



ACCESSIBILITY PLAN

As God's family we love, learn and play together.

At Frodsham CE Primary School we endeavour to:

- Encourage an ethos based on shared Christian values and principles.
- To encourage children to make appropriate choices enabling them to develop healthy lifestyles which will lay a strong foundation for their future wellbeing.
- Regard every child as an independent learner, challenged to achieve their potential in a safe, happy and welcoming environment, which celebrates achievement.
- Develop and foster all children's views of their own self-worth and their ability to make a positive contribution and flourish in the world.
- Encourage everyone to value and respect each other's place within the life of the school and the wider community.

Presented to Staff and Governors: May 2010 Next Review: May 2016
Person(s) Responsible: Estates Committee

Accessibility Plan

The Disability Discrimination Act 1995 makes it unlawful to discriminate against disabled persons in connection with employment, the provision of goods, facilities and services or the management of premises; to make provision about the employment of disabled persons; and to establish a National Disability Council.

The Act has 8 parts but 4 of them are pertinent to schools.

- Part 1 Disability
- Part 2 Employment
- Part 3 Discrimination in other areas
- Part 4 Education

Part 1 Disability

Disability is defined as a physical or mental impairment which has a substantial and long term effect on their ability to carry out normal day to day activities.

Part 2 Employment

The act expects that reasonable adjustments need to be made for disabled employees and job applicants; adjustments may be made to the way work is done or to the physical premises; the rights are to the specific person concerned and this applies to all companies of more than 15 employees.

Part 3 Discrimination in other areas – provision of goods, facilities and services

In our school's case we fall mainly into the services we provide as a public building ie Governors' meetings, Parents' meetings, PTA activities, community use and public use.

Part 4 Education

The Special Education needs and Disability Act 2001 brings education into line with all other groups. It is our duty not to discriminate against disabled pupils and prospective pupils in the provision of education and associated services in respect of admissions and exclusions. There is no requirement to alter physical features.

What does this mean for our school?

1. The Curriculum - ensure that the extent to which pupils can participate in the curriculum is maximised.
2. Increase access to written information.
3. Increase physical access

What has been achieved since the LA audit in 2003?

- All staircases have secure handrails
- The school shows flexibility where specific needs require relocation of teaching areas.

