




Frodsham CE Primary School
 Long Term Plan 2019/2020
 Year 3

As God's family we love, learn and play together.

	Autumn	Spring	Summer
Big question	<p>Who were the first people to live in Britain?</p> 	<p>What makes the UK so great?</p> 	<p>How can we redicover the wonders of the anicent civisations?</p> 
Wow Starter	<p>Create cave with paintings on in classroom for children to explore and see what they can learn from the pictures.</p> <p>Visit to Burwardsley</p>	<p>Suitcase of human and physical geography of the UK with Postcards.</p>	<p>Archaeological dig to uncover artefacts from each of the civilizations.</p>
Geography		<p>Geographical regions of the United Kingdom: Identify human and physical characteristics, key topographical features (including hills, mountains. Coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	
History	<p>Changes in Britain from the Stone Age to Iron Age, including Iron Age</p> <p>Look at: Landscape Homes Clothes</p>		<p>The achievements of the earliest civilizations – an overview of where and when the civilizations appeared and an indepth study of one of the following: The Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>

	Tools		
Art	History- Cave drawings, clay jewellery, standing stones pictures. English- Inspiration from our class text seal surfer we will look at Katsushika Hokusia painting of the great wave and create our own using mixed media.	English- Winter collages inspired by winter's child. English- Creating prints inspired by the sea	English-Using digital media to create and manipulate back drops to our adventure story. Artisit study- Faith Bebbington- 3d sculptures making links to recycling.
Art skills and elements taught through the class theme highlighted	Digital media Painting Printing Textiles 3D Collage	Digital media Painting Printing Textiles 3D Collage	Digital media Painting Printing Textiles 3D Collage
DT	Cooking and Nutrition Focus – Healthy & varied diet	Structures Focus – Shell structures (including computer-aided design)	Mechanical Systems Focus – Levers & Linkages or Pneumatics
D & T skills taught through a designing and making project linked to class theme highlighted	Evaluating Sheet materials Construction Textiles Food Developing, planning and communicating ideas	Evaluating Sheet materials Construction Textiles Food Developing, planning and communicating ideas	Evaluating Sheet materials Construction Textiles Food Developing, planning and communicating ideas
Mathematics White Rose Hub	Number and place value – Place value. Number – Addition and subtraction. Number – Multiplication and Division	Number – Multiplication and Division Measurement – Money Statistics Measurement – Length and Perimeter Number – Fractions	Number – Fractions Measurement – Time Geometry – Properties of Shapes Measurement: Mass and Capacity

English	<p>Recount – Letter writing Text- The seal surfer Writing outcome: To write a letter from the boy to his grandfather telling him about the events he has missed Greater depth writing outcome: To write a letter from Grandad in response to one of his grandson’s letters</p> <p>Fiction- Fantasy story Text –Winters Child Writing outcome: To write a fantasy story based on a fable Greater depth writing outcome: To write from a different point of view</p>	<p>Fiction- Historical Narrative Text- StoneAge Boy Writing outcome: Write the story from the point of view of the boy Greater depth writing outcome: Write from the point of view of Om or one of her family members</p> <p>Non-fiction-Information text Text-Big Blue Whale Writing outcome: Write an informative article about whales persuading for the protection of the blue whale Greater depth writing outcome: Include a fact file about other endangered sea creatures</p>	<p>Fiction- Adventure story Text- Journey Writing outcome: Write an adventure story based on Journey using the language of Berlie Doherty Greater depth writing outcome: Include a new setting route to lead from one place to another</p> <p>Non-fiction-Persuasive writing Text- Zeraffa Giraffa Writing outcome: Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris Greater depth writing outcome: To write the guide as above including a section of a researched Paris landmark</p>
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Terminology children MUST know by the end of Year 3

Word family, conjunction, adverb, preposition, direct speech, inverted commas (speech marks), prefix, consonant, vowel, consonant letter, vowel letter, clause, subordinate clause.

Science	<p>What do rocks tell us about the way that Earth was formed? The focus of this unit is rocks. The areas covered include:</p> <ul style="list-style-type: none"> • How rocks are formed • Different kinds of rocks • Fossils • Soil 	<p>How can Usain Bolt move so quickly? The focus of this unit is animals including humans. They will investigate:</p> <ul style="list-style-type: none"> • Nutrition, linked to what we eat • Skeletons and muscles 	<p>How did that blossom become a flower? In this unit the children will look at plants. They will:</p> <ul style="list-style-type: none"> • Function of different parts of plants • What different plants need to flourish 	<p>SRE We will follow the Christopher Winter scheme of work and cover:</p> <ul style="list-style-type: none"> • Differences : male & female • Personal space • Family differences 	<p>Why are some metals attractive? The focus of this unit is forces & magnets. They will investigate:</p> <ul style="list-style-type: none"> • How magnets attract/repel some materials • Magnetic poles • Friction 	<p>How far can you throw your shadow? In this unit the children will be investigating sources of light. The areas covered include:</p> <ul style="list-style-type: none"> • Sources, including the Sun • Protecting eyes from the Sun
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Computing ('Switched On')	Programming in animation	Finding and correcting bugs in programs	Videoin performance	Making and sharing a short screencast presentation	Communicating safely on the internet	Collecting and analysing data
Music (Charanga)	Unit: Let Your Spirit Fly Style: R&B Topic and cross curricular links: Historical context of musical styles.	Unit: Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles Topic and cross curricular links: Introduction to the language of music, theory and composition.	Unit: Three Little Birds Style: Reggae Topic and cross curricular links: Animals, Jamaica, poetry and the historical context of musical styles	Unit: The Dragon Song Style: Folk Topic and cross curricular links: PHSE and folk tales	Unit: Bringing us Together Style: Disco Topic and cross curricular links: PHSE	Unit: Reflect, Rewind and Replay Consolidation of years learning.
PE	Dance -Perform dances using a range of movement patterns. -Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Quick-sticks hockey Develop our ABC's and	Gymnastics -Develop flexibility, strength, technique, control and balance. -Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Football Develop our ABC's and	Dance -Perform dances using a range of movement patterns. -Compare their performances with previous ones and demonstrate improvement to achieve their Netball -Use running,	Gymnastics -Develop flexibility, strength, technique, control and balance. -Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Tennis Develop our ABC's	Rounders Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending. Outdoor and Adventurous Activities -Take part in outdoor and adventurous	Athletics -Develop flexibility, strength, technique, control and balance. -Use running, jumping, throwing and catching in isolation and in combination. -Compare their performances with previous ones and demonstrate improvement to

	play modified competitive games applying basic principles suitable for attacking and defending.	play modified competitive games applying basic principles suitable for attacking and defending.	jumping, throwing and catching in isolation and in combination. -Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending.	and play modified competitive games applying basic principles suitable for attacking and defending.	activity challenges both individually and within a team. personal best.	achieve their personal best. Cricket Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending.
RE Visit to be made to a Islamic Mosque	Creation + Harvest How do Christians look after the wider world and why?	The Kingdom of God What do Jesus' parables tell Christians the Kingdom of God is like? Incarnation Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians?	Christian Community How are Christian communities different? Discipleship How does the Bible help Christians to live?	Forgiveness How did Jesus show forgiveness to those who betrayed him? Salvation How did Jesus rescue people? Why do Christians call the day Jesus died 'Good Friday'? Resurrection How do you think Mary changed after visiting Jesus' tomb?	Judaism How do Jews show love for God in everyday life? Why is the escape from Egypt important to Jewish people?	Hinduism How do Hindus describe God? How important is God in Hindu family life? Admission to Communion
French	<u>La France</u> – an introduction to France and French-speaking countries <ul style="list-style-type: none"> • numbers to 12 • greetings • name, age • colours • dictionary practice Christmas		<u>Animals/Pets</u> – vocabulary, descriptions, body parts, expressing likes/dislikes, plurals, definite/indefinite articles, gender <ul style="list-style-type: none"> • focus on numbers to 20 • continue with general conversation, colours • days, months • dates, birthdays Easter		<u>The Seasons</u> – vocabulary, months, birthdays, weather, opinions, clothes <ul style="list-style-type: none"> • focus on numbers to 31 continue with general conversation, questions and answers	
PSHE	Health and Wellbeing	Living in the wider	Relationships	Health and wellbeing	Relationships	Living in the wider

	<p>Healthy Lifestyles</p> <p>Relationships Feelings and emotions</p>	<p>world Rights and responsibilities</p> <p>Health and wellbeing Growing and changing</p>	<p>Healthy relationships</p> <p>Living in the wider world Taking care of the environment</p>	<p>Keeping safe</p>	<p>valuing difference</p>	<p>world Money</p>
<p>Educational visits/celebration</p>	<p>Burwardsley – History Link</p>				<p>Visit alternative place of worship</p>	