




	Autumn	Spring	Summer
Big question	<p>What makes the Americas so amazing?</p>  <p>A geography based unit focusing on the continents of North and South America, and the countries that form them.</p> <ul style="list-style-type: none"> • How do different regions of the Americas compare to each other in terms of landscape, climate and location? • What are the similarities and differences between the geographical features of our local area and a region of the Americas? • What are coordinates and why are they useful? • What are the ancient and new wonders of the world? Which are in the Americas? • What are the natural wonders of the Americas? 	<p>Were the Vikings really all that vicious?</p>  <p>A history based unit focusing on the raids and invasions by Vikings in Anglo-Saxon Britain.</p> <ul style="list-style-type: none"> • Who were the Vikings? • When and where did the Vikings raid and settle? • What were their houses like? What clothes did they wear and what food did they eat? • What significant events happened during the time of the Vikings? • Who ruled during the 'Viking Age' and what influence and significance did they have on British history? • What was the justice system like and how do crimes, punishments and laws compare with modern day equivalents? 	<p>Who were the Mayans and what can we learn from them?</p>  <p>A history based unit focusing on the Mayan civilization from around 900AD.</p> <ul style="list-style-type: none"> • Who were the ancient Maya people? • When and where did they live? • What/who did the Maya people believe in? • What do we know of the rituals carried out by the Mayan civilization? • How did the Maya writing and number system work? • Which explorers were significant in discovering the Maya Civilisation? • What did the Maya people eat? • What caused the Mayan Civilization to disappear?
Art	Drawing and Painting	3D	Print making
DT	Textiles Collage	Mechanical systems	Cooking and Nutrition

Mathematics White Rose Hub	Number and place value – Place value Number – Addition and subtraction Statistics Number – Multiplication and Division Measure – Area and Perimeter	Number – Multiplication and Division Number – Fractions Statistics Number – Decimals and Percentages	Number – Decimals Geometry – Properties of Shapes Geometry – Position and Direction Measurement: Converting Units Measurement: Volume
English Pathways to Write	Recount – Queen of the Falls Writing outcome: To write a series of diaries about significant events in Annie Edson Taylor’s life Greater depth writing outcome: To write a series of diaries about significant events in Annie Edson Taylor’s life including viewpoints on other characters <i>e.g. Frank Russell or Fred Truesdale</i> Traditional Tale – The Lost Happy Endings Writing outcome: To write a traditional tale focusing on describing settings, characters and an alternative ending - pupils write the story of a character who mistreats others which leads to their own demise Greater depth writing outcome: To write the traditional tale from a woodland creature’s point of view who is also scared by the witch	Myth – Arthur and the Golden Rope Writing outcome: To write a myth: to create characters (heroes, villains and monsters) and settings Greater depth writing outcome: To write a myth from a different character’s point of view Recount – The Darkest Dark Writing outcome: To write a formal biography about Chris Hadfield Greater depth writing outcome: To write a formal biography about Chris Hadfield including an extra section in informal first person	Persuasion – The Paperbag Prince Writing outcome: To write a persuasive leaflet to give information about waste management (selecting an appropriate audience <i>e.g. for councils to distribute to home and schools</i>) Greater depth writing outcome: To write an oral presentation for a TV or online broadcast (vlog) as an expert Narrative – The Hunter Writing outcome: To write a narrative based on the structure of The Hunter by changing the characters, animal and setting Greater depth writing outcome: To re-tell the story from the animal’s point of view

Terminology children MUST know by the end of Year 5

Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.

Science	Can you be the next CSI investigator? The children will investigate the properties and changes to materials covering: <ul style="list-style-type: none"> • Dissolving • Evaporating 	Do all plants and animals start life as an egg? In this unit the children study living things. It covers: <ul style="list-style-type: none"> • Life cycles of plants and animals 	Why was Neil Armstrong famous? In this unit the children will look at the Earth & Moon. It covers: <ul style="list-style-type: none"> • Earth relative to the Sun 	Can you feel the force? In this unit the children will investigate a variety of forces: <ul style="list-style-type: none"> • Gravity • Air Resistance 	How different will you be when you are as old as your grandparents? This unit focuses on the different stages of growth (including puberty) as humans	SRE We will follow the Christopher Winter scheme of work and cover: <ul style="list-style-type: none"> • What happens to the bodies of
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	<ul style="list-style-type: none"> Filtering Reversible & irreversible changes 	<ul style="list-style-type: none"> Birth, growth, development and reproduction 	<ul style="list-style-type: none"> Moon relative to the Earth Relationship between Sun, Earth and Moon Earth's rotation Day and night 	<ul style="list-style-type: none"> Water Resistance Friction Gears, Pulleys, Leavers and Springs 	develop from birth to old age. It covers: <ul style="list-style-type: none"> Exercise Diet Smoking Alcohol & drugs 	boys and girls when they reach puberty? <ul style="list-style-type: none"> Does everyone change at the same rate? How can I keep my growing and changing body clean?
Geography	See above					
History			See above			See above
Computing ('Switched On')	Developing an interactive game	Cracking codes	Fusing geometry and art	Creating a web page about cyber safety	Sharing experiences and opinions	Creating a virtual space
Music	First Access Music provision Learning to play stringed instruments					
PE	Quick-sticks hockey Play competitive games and apply basic principles suitable for attacking and defending. Dance Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Sports Hall Athletics Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching in isolation and in combination. Compare their performances with previous ones and demonstrate improvement to achieve their	Basketball/netball Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending. Dance Perform dances using a range of movement	Cricket Play competitive games and apply basic principles suitable for attacking and defending. Gymnastics Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to	Football Play competitive games and apply basic principles suitable for attacking and defending. Outdoor and Adventurous Activities Take part in outdoor and adventurous activity challenges both individually and within a team.	Tennis Play competitive games and apply basic principles suitable for attacking and defending. Athletics Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching in isolation and in combination.

		personal best. Gymnastics Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	achieve their personal best.		Compare their performances with previous ones and demonstrate improvement to achieve their personal best.			
RE YEAR A Visit to be made to Jewish synagogue	Creation Kingdom of God Incarnation		Christian Community Discipleship	Easter – focus on forgiveness	Sikhism				
YEAR B Visit to be made to Jewish synagogue	God Good News Incarnation		Holy Spirit Free choice project (Harmony Week)	Easter – focus on salvation	Sikhism				
PSHE	Healthy Lifestyles	Feelings and Emotions	Rights and Responsibilities	Growing and Changing	Healthy Relationships	Taking Care of the Environment	Keeping Safe	Valuing Difference	Money
French	Free-time/Hobbies – vocabulary, opinions and reasons, present tense of some regular/high frequency irregular verbs, subject pronouns focus on numbers to 31 general conversation days, months, date, birthdays weather phrases telling the time – on the hour			Where I live – vocabulary, descriptions, opinions, directions focus on numbers to 60 telling the time – digital near future tense (aller + infinitive)		At the Café – vocabulary, likes/dislikes, hungry/thirsty, role plays telling the time – analogue clock introduction to past tense – present tense of avoir + past participle focus on numbers to 100			