

Frodsham CE Primary School Long Term Plan 2019/2020 Year 3

As God's family we love, learn and play together.

	Autumn		Spring		Summer	
<b>Christian Values</b>	Love	Respect	Kindness	Community	Faith	Resilience
<b>British Values</b>	Democracy Rule of law Individual liberty Respect/tolerance					
<b>Big question</b>	<b>Who were the first people to live in Britain?</b> 		<b>What makes the UK so great?</b> 		<b>How can we redicover the wonders of the anicent civisations?</b> 	
<b>RE (Chester Diocese) Year A</b>	<b>Creation + Harvest</b>  How do Christians look after the wider world and why?	<b>The Kingdom of God</b>  What do Jesus' parables tell Christians the Kingdom of God is like?  <b>Incarnation</b>  Why do you think	<b>Christian Community</b> How are Christian communities different?  <b>Discipleship</b> How does the Bible help Christians to live?	<b>Forgiveness</b> How did Jesus show forgiveness to those who betrayed him? <b>Salvation</b> How did Jesus rescue people? Why do Christians call the day Jesus died 'Good Friday'? <b>Resurrection</b>	<b>Judaism</b> How do Jews show love for God in everyday life? Why is the escape from Egypt important to Jewish people?	<b>Hinduism</b> How do Hindus describe God?  How important is God in Hindu family life?  <b>Admission to Communion</b>

		there are different stories about Jesus' birth? Why is Advent important to Christians?		How do you think Mary changed after visiting Jesus' tomb?		
<b>Year B</b>	<p><b>God</b> How do Christians use symbols to explain what God is like?</p> <p>How do Christians use words, prayers, songs or hymns to describe God as 'three in one'?</p> <p><b>Good News</b> How do stories of Jesus encourage his disciples to live as good news?</p>	<p><b>Holy Spirit</b> What does Christian art teach people about the Trinity?</p> <p><b>Incarnation</b> Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians?</p>	????	<p><b>Forgiveness</b> How did Jesus show forgiveness to those who betrayed him?</p> <p><b>Salvation</b> How did Jesus rescue people? Why do Christians call the day Jesus died 'Good Friday'?</p> <p><b>Resurrection</b> How do you think Mary changed after visiting Jesus' tomb?</p>	<p><b>Judaism</b> How do Jews show love for God in everyday life? Why is the escape from Egypt important to Jewish people?</p>	<p><b>Hinduism</b> How do Hindus describe God?  How important is God in Hindu family life?</p> <p><b>Admission to Communion</b></p>
<b>Wow Starter</b>	Sack of objects from the story/linked to the seaside. Children to use the objects to learn new vocabulary and to make guesses to story setting and plot.	Watch winter wonder land clip.				
<b>English (Pathways to Write)</b>	<p><b>Recount – Letter writing</b> <b>Text-</b> The seal surfer <b>Writing outcome:</b> To write a letter from the boy to his grandfather telling</p>	<p><b>Fiction- Fantasy story</b> <b>Text –Winters Child</b> <b>Writing outcome:</b> To write a fantasy story based on a fable <b>Greater depth</b></p>	<p><b>Fiction- Historical Narrative</b> <b>Text-</b> StoneAge Boy <b>Writing outcome:</b> Write the story from the point of view of the boy <b>Greater depth writing</b></p>	<p><b>Non-fiction- Information text</b> <b>Text-</b>Big Blue Whale <b>Writing outcome:</b> Write an informative article about whales persuading for the protection of the</p>	<p><b>Fiction- Adventure story</b> <b>Text-</b> Journey <b>Writing outcome:</b> Write an adventure story based on Journey using the language of Berlie</p>	<p><b>Non-fiction- Persuasive writing</b> <b>Text-</b> Zeraffa Giraffa <b>Writing outcome:</b> Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in</p>

	<p>him about the events he has missed</p> <p><b>Greater depth writing outcome:</b> To write a letter from Grandad in response to one of his grandson's letters</p>	<p><b>writing outcome:</b> To write from a different point of view</p>	<p><b>outcome:</b> Write from the point of view of Om or one of her family members</p>	<p>blue whale</p> <p><b>Greater depth writing outcome:</b> Include a fact file about other endangered sea creatures</p>	<p>Doherty</p> <p><b>Greater depth writing outcome:</b> Include a new setting route to lead from one place to another</p>	<p>Paris</p> <p><b>Greater depth writing outcome:</b> To write the guide as above including a section of a researched Paris landmark</p>
<p><b>Maths</b> White Rose Hub</p>	<p><b>Number and place value</b> – Place value.</p> <p><b>Number</b> – Addition and subtraction.</p> <p><b>Number</b> – Multiplication and Division</p>		<p><b>Number</b> – Multiplication and Division</p> <p><b>Measurement</b> – Money</p> <p><b>Statistics</b></p> <p><b>Measurement</b> – Length and Perimeter</p> <p><b>Number</b> – Fractions</p>		<p><b>Number</b> – Fractions</p> <p><b>Measurement</b> – Time</p> <p><b>Geometry</b> – Properties of Shapes</p> <p><b>Measurement:</b> Mass and Capacity</p>	
<p><b>Wow Starter</b></p>	<p>Microscope and rock samples</p>	<p>Change 4 Life quizzes</p>	<p>Colour changing carnations</p>		<p>Magnet 'magic' tricks chn will use magnets to perform magic tricks</p>	<p>Mirror writing and mazes</p>
<p><b>Science (focus education)</b></p>	<p><b>What do rocks tell us about the way that Earth was formed?</b> The focus of this unit is rocks. The areas covered include:</p> <ul style="list-style-type: none"> <li>• How rocks are formed</li> <li>• Different kinds</li> </ul>	<p><b>How can Usain Bolt move so quickly?</b> The focus of this unit is animals including humans. They will investigate:</p> <ul style="list-style-type: none"> <li>• Nutrition, linked to what we eat</li> <li>• Skeletons and muscles</li> </ul>	<p><b>How did that blossom become a flower?</b> In this unit the children will look at plants. They will:</p> <ul style="list-style-type: none"> <li>• Function of different parts of plants</li> <li>• What different plants need to</li> </ul>	<p><b>SRE</b> We will follow the Christopher Winter scheme of work and cover:</p> <ul style="list-style-type: none"> <li>• Differences : male &amp; female</li> <li>• Personal space</li> <li>• Family</li> </ul>	<p><b>Why are some metals attractive?</b> The focus of this unit is forces &amp; magnets. They will investigate:</p> <ul style="list-style-type: none"> <li>• How magnets attract/repel some materials</li> <li>• Magnetic</li> </ul>	<p><b>How far can you throw your shadow?</b> In this unit the children will be investigating sources of light. The areas covered include:</p> <ul style="list-style-type: none"> <li>• Sources, including the Sun</li> </ul>

	<ul style="list-style-type: none"> <li>of rocks</li> <li>Fossils</li> <li>Soil</li> </ul>		<ul style="list-style-type: none"> <li>flourish</li> <li>Journey of water through a plant</li> <li>Life cycle of a plant</li> </ul>	differences	<ul style="list-style-type: none"> <li>poles</li> <li>Friction</li> </ul>	<ul style="list-style-type: none"> <li>Protecting eyes from the Sun</li> <li>Shadows</li> <li>Reflection /mirrors</li> </ul>
<b>PSHE (PSHE Association)</b>	<b>Health and Wellbeing</b> Healthy Lifestyles  <b>Relationships</b> Feelings and emotions	<b>Living in the wider world</b> Rights and responsibilities  <b>Health and wellbeing</b> Growing and changing	<b>Relationships</b> Healthy relationships  <b>Living in the wider world</b> Taking care of the environment	<b>Health and wellbeing</b> Keeping safe	<b>Relationships</b> valuing difference	<b>Living in the wider world</b> Money
<b>Art and Design (FCE long term plan)</b>	<b>Media: paint/Drawing</b> <b>Outcome-</b> Cave painting sketches and paintings. <b>Artisit/inspiration-</b> Lascaux caves  <b>Media:3d</b> <b>Outcome:</b> coil pot  <b>Media: paint/Drawing</b> <b>Outcome-</b> create our own 'great wave' using mixed media. <b>Artisit/inspiration</b> - Hokusia painting of the great wave		<b>Media: collage</b> <b>Outcome-</b> Winter collages <b>Artist/inspiration-</b> Graham baker Smith  <b>Media: Printing/textiles</b> <b>Outcome-</b> prints inspired by the sea <b>Artisit/inspiration-</b>		<b>Media:</b> Digital media <b>Outcome-</b> A digital media back drops to our adventure story. <b>Artisit/inspiration-</b>  <b>Outcome-</b> 3d sculpture <b>Artisit/inspiration--</b> Faith Bebbington	
<b>Computing (Switched On)</b>	<b>We are Programmers</b> Programming in animation <b>Outcome:</b> Scratch animation	<b>We are Bug Fixers</b> Finding and correcting bugs in programs <b>Outcome:</b> Debugged Scratch scripts	<b>We are presenters</b> Videoing performance <b>Outcome:</b> 1 minute edited video	<b>We are vloggers</b> Making and sharing a short screencast presentation <b>Outcome:</b> Screen cast video of a narrated presentation.	<b>We are Communicators</b> Communicating safely on the internet <b>Outcome:</b> Send and receive an Email.	<b>We are Opinion Pollsters</b> Collecting and analysing data <b>Outcome:</b> Online opinion poll survey

DT (projects on a page)	<b>Cooking and Nutrition</b> Focus – Healthy & varied diet Outcome- Healthy sandwiches	<b>Structures</b> Focus – Shell structures (including computer-aided design) <b>Outcome-</b>	<b>Mechanical Systems</b> Focus –Pneumatics <b>Outcome-</b>
<b>French (primary Languages)</b>	<u>La France</u> – an introduction to France and French-speaking countries <ul style="list-style-type: none"> <li>• numbers to 12</li> <li>• greetings</li> <li>• name, age</li> <li>• colours</li> <li>• dictionary practice</li> </ul> Christmas	<u>Animals/Pets</u> – vocabulary, descriptions, body parts, expressing likes/dislikes, plurals, definite/indefinite articles, gender <ul style="list-style-type: none"> <li>• focus on numbers to 20</li> <li>• continue with general conversation, colours</li> <li>• days, months</li> <li>• dates, birthdays</li> </ul> Easter	<u>The Seasons</u> – vocabulary, months, birthdays, weather, opinions, clothes <ul style="list-style-type: none"> <li>• focus on numbers to 31</li> </ul> continue with general conversation, questions and answers
<b>Wow Starter</b>	Create cave with paintings on in classroom for children to explore and see what they can learn from the pictures.  Visit to Burwardsley		Archaeological dig to uncover artefacts from each of the civilizations.
<b>History</b>	Changes in Britain from the Stone Age to Iron Age, including Iron Age Look at: Landscape Homes Clothes Tools		The achievements of the earliest civilizations – an overview of where and when the civilizations appeared and an indepth study of one of the following: The Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
<b>Wow Starter</b>		Suitcase of human and physical geography of the UK with Postcards.	
		Geographical regions of the United Kingdom: Identify human and physical characteristics, key topographical features (including hills, mountains. Coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	

<p><b>Music (Charanga)</b></p>	<p><b>Unit:</b> Let Your Spirit Fly  <b>Style:</b> R&amp;B  <b>Topic and cross curricular links:</b>  Historical context of musical styles.  <b>Outcome:</b> Sing and play 'Let your Spirit fly'</p>	<p><b>Unit:</b> Glockenspiel Stage 1  <b>Style:</b> Learning basic instrumental skills by playing tunes in varying styles  <b>Topic and cross curricular links:</b>  Introduction to the language of music, theory and composition.  <b>Outcome :</b>Perform different songs using E,F,D and C.</p>	<p><b>Unit:</b> Three Little Birds  <b>Style:</b> Reggae  <b>Topic and cross curricular links:</b>  Animals, Jamaica, poetry and the historical context of musical styles  <b>Outcome:</b> Sing and play '3 little birds'</p>	<p><b>Unit:</b> The Dragon Song  <b>Style:</b> Folk  <b>Topic and cross curricular links:</b> PHSE  <b>Outcome:</b></p>	<p><b>Unit:</b> Bringing us Together  <b>Style:</b> Disco  <b>Topic and cross curricular links:</b> PHSE  <b>Outcome:</b></p>	<p><b>Unit:</b> Reflect, Rewind and Replay  Consolidation of years learning.  <b>Outcome:</b></p>
<p><b>PE (FCE long term plan)</b></p>	<p><b>Dance</b>  -Perform dances using a range of movement patterns.  -Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Quick-sticks hockey</b>  Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending.</p>	<p><b>Gymnastics</b>  -Develop flexibility, strength, technique, control and balance.  -Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Football</b>  Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and</p>	<p><b>Dance</b>  -Perform dances using a range of movement patterns.  -Compare their performances with previous ones and demonstrate improvement to achieve their</p> <p><b>Netball</b>  -Use running, jumping, throwing and catching in isolation and in combination.  -Develop our ABC's and play modified competitive games</p>	<p><b>Gymnastics</b>  -Develop flexibility, strength, technique, control and balance.  -Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Tennis</b>  Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending.</p>	<p><b>Rounders</b>  Develop our ABC's and play modified competitive games applying basic principles suitable for attacking and defending.</p> <p><b>Outdoor and Adventurous Activities</b>  -Take part in outdoor and adventurous activity challenges both individually and within a team.  personal best.</p>	<p><b>Athletics</b>  -Develop flexibility, strength, technique, control and balance.  -Use running, jumping, throwing and catching in isolation and in combination.  -Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Cricket</b>  Develop our ABC's and play modified</p>

		defending. .	applying basic principles suitable for attacking and defending.			competitive games applying basic principles suitable for attacking and defending.
<b>Educational visits</b> <b>Celebrations</b> <b>Memorable Experiences</b> <b>Outdoor opportunities</b>	Burwardsley Visit from poet assembly NSPCC Mindfulness day Life Bus European Languages day Welcome Service Singing workshop Anti-Bulling week Let's walk Race for Life My happy mind		Theatre- Peter Pan Maths workshop Christingle at Chester Cathedral Mersey Ferry and Maritime museum World book day			Visit to an alternative place of worship Admission to communion