

Frodsham CE Primary School Long Term Plan 2019/2020 Year 6

As God's family we love, learn and play together.

| | Autumn | | Spring | | Summer | |
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| Christian Values | Love | Respect | Kindness | Community | Faith | Resilience |
| British Values | Democracy Rule of law | Individual liberty Respect/tolerance | Democracy Rule of law | Individual liberty Respect/tolerance | Democracy Rule of law | Individual liberty Respect/tolerance |
| Big Question | What was won and lost in World War 2? | | In modern Britain is there still a place for village life? | | Conservation Project | |
| RE (Chester Diocese) Year A | <p>Creation Does Science disprove Genesis?</p> <p>Kingdom of God How does a belief in the Kingdom of God inspire and influence Christians across the world?</p> | <p>Incarnation How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation?</p> <p>Walk through the Old Testament</p> | <p>Christian Community How does the teaching of the church influence the life of believers to make an impact in today's world?</p> <p>Discipleship How does the 'Sermon on the Mount' help people to follow Jesus?</p> | <p>Forgiveness What is the difference between forgiveness and justice?</p> <p>Salvation Where in a church building are there signs of salvation?</p> <p>Resurrection How are the resurrection and ascension of Jesus good news for Christians? What hope does the resurrection give Christians?</p> | <p>Islam How does a belief in reincarnation affect a Hindu's life? How does the Hindu celebration of Divali show their understanding of God?</p> | |
| Year B | <p>God?</p> <p>Good News Why is Jesus 'Light of the World' good</p> | <p>Holy Spirit How do Christians believe the Holy Spirit is at work in their lives today?</p> | <p>Free choice project (Harmony Week etc.)</p> | <p>Salvation Where in a church building are there signs of salvation?</p> | <p>Islam How does a belief in reincarnation affect a Hindu's life? How does the Hindu celebration of Divali show their understanding of God?</p> | |

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| | <p>news for Christians?</p> <p>How do the signs in John's gospel help to explain Jesus as good news?</p> <p>Incarnation How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation?</p> | | | | | |
| Wow Starter | <p>Role play a scene to help the class understand exclusion/segregation. Divide the class into two and give one half yellow stars to display on their desk. Explain that the group without stars will have extra break time, a chocolate biscuit every maths lesson and are allowed to choose when to take jumpers on and off.</p> | <p>Watch the advert 'Save the wild tigers.' https://www.youtube.com/watch?v=shslDsoUA-w</p> | <p>Teacher in role as giant (stilts?) acting as if children are rubbish, pathetic and small</p> | <p>Play species bingo</p> | <p>Use props, music such as Saint Saens 'Aquarium' or an underwater film clip – teacher in role as diver?</p> | <p>Bring in balloons and watch the advert for the iPad Air: https://www.youtube.com/watch?v=Ep2_0WHogRQ</p> |
| English (Pathways to Write) | <p>Star of Hope, Star of Fear by Jo Hoestlandt Outcome Fiction: flashback story Information text</p> | <p>Can we save the tiger? by Martin Jenkins Outcome Information/explanation/ persuasion: hybrid text Recount: diary</p> | <p>Selfish Giant by Oscar Wilde Outcome Fiction: classic narrative Explanation</p> | <p>Jemmy Button by Alix Barzelay & Island by Jason Chin Outcome Recount: journalistic report (hybrid text) Discussion</p> | <p>Manfish by Jennifer Berne Outcome Recount: biography Fiction</p> | <p>Sky Chasers by Emma Carroll Outcome Fiction: adventure story Recount: autobiography</p> |

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| Maths (White Rose) | Number and place value – Place value Number – Addition, Subtraction, Multiplication and Division Number - Fractions Geometry – Position and Direction | | Number – Decimals Number – Percentages Measurement – Perimeter, Area and Volume. Number – Ratio | | Geometry – Properties of Shapes Problem Solving Statistics Using and Applying skills | |
| Wow Starter | Shadow puppet show | Online games on big classroom smart screen | Dissecting a heart | Fatboy Slim video ‘Right Here Right Now’ | | Pond visit |
| Science (Focus Education) | Does light always travel in a straight line? Light | Could you be the next Nintendo apprentice? Electricity | What happens to our body when we take part in sports activities? Systems in the body | Have we always looked like this? Evolution and inheritance | RSE Puberty and reproduction, relationships, conception and pregnancy | Could Spiderman really exist? Living things and their habitats |
| PSHE (PSHE Association) | Healthy Lifestyles Feelings and Emotions | Rights and Responsibilities | Growing and Changing Healthy Relationships | Taking Care of the Environment | Valuing Difference Keeping Safe | Money |
| Art and Design (FCE long term plan) | Pencil sketch artwork created in the trenches in WW1 John Piper | | | | | |
| Computing (Switched On) | We are adventure gamers Making a text-based adventure game | We are computational thinkers Mastering algorithms for searching, sorting and mathematics | We are advertisers Creating a short television advert | We are network Technicians Exploring computer networks including the internet | We are travel writers Using media and mapping to document a trip | We are publishers Creating a year book |
| Design Technology (Projects on a Page) | Cooking Recipe with rations Leek and potato soup | | Textiles Designs for village bunting Different sewing skills to attach materials | | | |
| French (Primary Languages) | Unit | | | | | |

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| Network) | | | | | |
| Wow Starter | | | Walk up Frodsham hill. Orienteering activity around the school grounds. | Conservation Project | |
| Geography (FCE long term plan) | | | Children take on the roles and responsibilities of a village community focusing on the Fundamental British Values. Focus on map & fieldwork skills by using: <ul style="list-style-type: none"> • The eight points of a compass, four-figure grid references • Symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and wider world • Create ordnance survey maps • Fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies | | |
| Wow Starter | Children will be ushered into a wartime type shelter with air raid siren playing & listen to Churchill's 'finest hour' speech. World War 2 Webquest. | | | | |
| History (FCE long term plan) | Consider some of the famous people involved & the impact that the war had on Europe & Frodsham when looking at: <ul style="list-style-type: none"> • What caused WW2? • How life was different during WW 2 • The Battle of Britain • Dunkirk & the Little Ships • Who got evacuated and why? • The effect that the war had on Frodsham • How the war ended • All the countries involved in WW2 | | | | |

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| Music (Charanga) Unit Style Outcome | Unit: I'll Be There Style: The Music of Michael Jackson Outcome: Michael Jackson style Pop music song. | Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues Outcome: PPT presentation of Jazz in its historical context. | Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra. Outcome: Group presentation of the historical context of Gospel music and Bhangra. | Unit: Happy Style: Pop/Motown Outcome: Video project with musical examples entitled, 'What makes us happy?' | Unit: You've Got A Friend Style: The Music of Carole King Outcome: Explain Everything video importance as a female composer in the world of popular music. | Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6 Outcome: Consolidate the foundations of the language of music through group performance/presentation |
| PE (FCE long term plan) Area Brief overview of skills Performance/competition | Dance Invasion games (Tag Rugby) | Gym Sports Hall Athletics | Dance Invasion games (Basketball) | Gym Net and Wall (Tennis) | Striking and Fielding (Rounders) Invasion games (Football) OAA (Conway) | Athletics Striking and fielding (Cricket) |
| Educational visits Celebrations Memorable Experiences Outdoor opportunities Trips | Tatton Park or Stockport air raid shelter VE Victory party War assembly Visit war memorial on Frodsham hill Cooking ration soup Memories from grandparents shared | | Orienteering around school Local members of the community to visit Exploring local area – treasure hunt | | Conway Residential Whole school exhibition | |