



Frodsham Church of England Primary School

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FRODSHAM C E PRIMARY SCHOOL		Coffee & Chat Minutes
Date & time of meeting	Monday 16 th June – 2.30pm	
In attendance	Lucy Kirby Mrs Salmon Mrs Butler Mrs Elliot Mrs Ashbrook Mrs Ryder Jessica Hunt Chambers Nathalie Bell	
MINUTES		
<p>Parents discussed what homework they found to be most beneficial.</p> <p><u>Learning Log</u> Parents did not find the Learning Log beneficial to children because:</p> <ul style="list-style-type: none">• the piece of work was often too big for younger children and parents were doing the work instead• younger children were not able to research topics on the internet independently• younger children did not seem to understand what was being asked of them. <p>The Headteacher confirmed that from Year 2 children would only receive up to 2 Learning Log activities per term and that it should consolidate a topic which had been studied in class.</p> <p><u>Linked to Class work</u></p> <ul style="list-style-type: none">• Parents suggested worksheets were of more benefit so the children were able to work through it themselves.• Literacy homework in the form of comprehension pieces were also found to be beneficial. Alternatively, where children had to practice inserting apostrophe's for example, it was useful for children to be able to practice this at home.• Parents concluded that homework which was relevant or an extension to what children were working on in class was more beneficial.• Parents agreed that 'little but often' worked well. <p><u>Online Support</u> Where homework was stretching for children, rather than reinforcing classwork only, parents noted that guidance via the Life Cloud on how to support children's learning would be useful.</p> <p>Parents also suggested that if they were aware of what topics were coming up during the term, online possibly, they would be better able to support children with homework.</p> <p><u>Homework Schedule</u> The Headteacher reported:</p> <ul style="list-style-type: none">• Homework should alternate each week between Literacy and Numeracy.• Years 5 and 6 should receive both Literacy and Numeracy homework each week.• Maths homework should not always be via My maths.		

<p>Qu.</p>	<p><u>Parents asked how homework should be marked?</u></p> <p>The Headteacher responded that homework should be marked at the back of the child's homework book, along with any comments for the parent to see. Homework should be collected to allow teachers time to mark it before the next piece of work is set.</p> <p>Furthermore homework should be set regularly, so parents know when to expect it and can make time to complete it at home.</p> <p>Parents debated how frequent homework should be set. Homework could sometimes disrupt family time at the weekend, or there may not be time during the week due to clubs, if there are several siblings or if parents are working for example.</p>
<p>Qu.</p>	<p><u>The Headteacher asked whether parents would find 'Homework Clubs' beneficial?</u></p> <p>Parents said they would.</p>
<p>Qu.</p>	<p><u>Parents asked why the spelling booklets had stopped?</u></p> <p>The Headteacher replied that evidence suggested learning spellings each week was not effective and that spelling as an activity was more beneficial. Furthermore spellings were taught each week via Read Write inc.</p>
<p>ACTION</p>	<p>The Headteacher took an action to look at Spelling Homework.</p>
<p>Qu.</p>	<p><u>Parents queried whether the intention is that children are able to do their homework independently?</u></p> <p>The Headteacher confirmed that children should be able to complete their homework independently and it should become more consistent to allow homework to become a regular routine.</p> <p>The Headteacher also confirmed that the school is aiming to have homework available on the VLE so parents are also able to access it.</p>
<p>Qu.</p>	<p><u>A parent asked whether siblings can be linked on VLE so parents can access them altogether?</u></p>
<p>ACTION</p>	<p>This question will be put to Mr Verinder.</p>
<p>Qu.</p>	<p><u>Parents asked how the 'Timetable Challenge' worked?</u></p> <p>The Headteacher explained that children had to let their teacher know when they felt ready and time would be set to be tested. For the Platinum level award Mrs Kirby tested the children.</p> <p>One parent commented that her child had found the timed element of the test difficult.</p> <p><u>In summary:</u></p> <ul style="list-style-type: none"> • Regular homework, relating to topics currently studied in class was agreed as the most effective homework. • Learning Logs were not considered as beneficial. • Parents asked that information about what the homework was, and any support which may be required, is available online. • Parent workshops (as provided for Maths support) should be provided where necessary. • Spellings should be learnt as an activity. <p><i>Meeting closed – 3.00pm</i></p>
<p>Date of next meeting</p>	<p>Autumn Term – tbc</p>

