



# Frodsham Church of England Primary School

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If a child is regularly sent to the Headteacher then a meeting between parents, Head and class teacher will be called to discuss ways forward including the implementation of an Individual Behaviour Plan. If a serious incident occurs then the child is sent straight to the Headteacher. Significant incidents are recorded in the school behaviour incident file.

In cases of very bad behaviour children can be temporarily excluded for a certain number of days or permanently excluded from school. These measures are very serious and we hope to avoid them by home and school working together.

The following behaviour will result in exclusion:

- Fighting and violence against pupils and adults
- Verbal abuse and swearing
- Threatened violence and aggressive behaviour towards pupils and adults
- Persistent bullying
- Vandalism and theft
- Persistent disruptive behaviour including violation of school rules and disobedience

## How Parents can help ensure good behaviour

- Let your child know the standard of behaviour which is expected by the school and yourself.
- Praise and encourage good behaviour.
- Support and work with the school and the class teacher by reinforcing that any inappropriate behaviour is not acceptable at school.
- Ensure your child arrives to school on time at 8.50am in the correct uniform and with the appropriate equipment for that day- PE kit, reading book, musical instrument. (Taking pride in your appearance, being punctual and properly prepared for lessons are all Ofsted criteria for good behaviour.)
- Make sure your child gets a good night's sleep before a school day and has a healthy breakfast and lunch to be able to learn to their full potential.
- Let the school know if your child is having problems or are unhappy.
- Let the school know if there are family circumstances which may affect your child's learning or behaviour even if it is only temporary.
- Make an appointment to see the class teacher if you are worried about your child's behaviour.

## School and Home Working Together - Behaviour



*As God's family we love, learn and play together.*



This booklet explains how we encourage good behaviour to produce an environment where people respect each other and feel calm, safe and happy and in which effective teaching and learning can take place. It also explains how we deal with incidents of unacceptable behaviour.

In a school community it is important that staff, pupils and parents all work together to achieve the best opportunities and environment for learning.

### GOOD BEHAVIOUR IS:

Listening  
Polite manners  
Following instructions first time  
Keen to learn and complete our work  
Allowing peers to learn  
Showing respect and kindness to others and our environment  
Keeping ourselves and others safe  
Trying our best in all that we do  
Showing pride in our school

### SCHOOL RULES

We are proud of our school and these are our rules. They help to keep us happy and safe so that everyone can enjoy school and learn. Our school rules were devised by the children and the School Council.

Be a friend  
Show respect  
Always try your best

### BEHAVIOUR MANAGEMENT STRATEGY

When dealing with difficult behaviour, adults and children keep calm and talk quietly. Children are provided with an opportunity to explain their actions and accept responsibility for them. Our expectations for behaviour at lunchtime are exactly the same as in class.

Each class implements the whole school behaviour strategy which is also implemented at lunchtime. Clear behaviour steps are displayed within each classroom. The steps range from rewards for good behaviour to sanctions for inappropriate behaviour.

### ENCOURAGING GOOD BEHAVIOUR:

All children can behave well and it is our policy to look for good behaviour and reward it. We all need praise to raise our self-esteem. If we feel good about ourselves, we start to perform better. Throughout the school, pupils are complimented on their good behaviour and given the following rewards:

- **Verbal praise** - The adult acknowledges good behaviour, choices and obeying school rules.
- **Coins in the jar** - The adult awards a coin for good behaviour, choices and obeying school rules.
- **Gems in the jar** - A gem is worth 5 coins and is given for exceptional work and attitude.
- **Class Reward** - If the class achieve a set number of coins they enjoy a class treat of their choice.
- **Spotted** - Children are spotted by staff for making positive choices which is then celebrated in Worship and displayed on our 'Spotted' noticeboard.
- **Headteacher Award** - Children who have achieved good work, behaved well or been a good friend are given an award in Worship and published in the School Newsletter.
- **Golden Time** - Children who have worked hard and behaved well receive 20 minutes weekly 'Golden Time'.

It is important that children understand clearly the consequences of poor behaviour. These are the agreed consequences.

### INAPPROPRIATE BEHAVIOUR IS DISCOURAGED BY:

The children at Frodsham C E Primary School are encouraged to take responsibility for their own behaviour choices within the classroom and around our school. As a result children generally display very positive behaviour for learning. To ensure that low level incidents of disruption are rare our children are sanctioned through the system of Warning Triangles.

Every time a child receives a Warning Triangle they lose 4 minutes of their Golden Time.

- **Warning** – Adult gives a warning to the child that is making a wrong choice and breaking said school rule. *A warning is given and if the behaviour continues then the child is given a warning triangle for every time they make the wrong choice.*
- **Warning Triangle** – Adult explains that the child has continued to make the wrong choices and they must put a warning triangle against their name displayed in the classroom.
- **Second Warning Triangle** – Adult explains that the child is repeatedly making the wrong choice and they must put another warning triangle against their name displayed in the classroom. *At this point the child is removed from the class setting and sent to work within the Key Stage Leaders classroom.*
- **Third Warning Triangle** – Child receives a third warning triangle due to repeated wrong choices and is taken to work with the Head teacher. *At this point parents would be contacted to explain the behaviour issues.*

*Each new session is a fresh start and the child has opportunity to change their behaviour and make positive choices.*

