



## Frodsham CE Primary School- Sports Premium Report

September 2019 - July 2020

At Frodsham CE Primary School we are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

**As a result of the effective spending of our Sports Premium, we have been awarded the Platinum School Games Award for the second year.**

**Total amount of School Sports Premium Funding: £10,354 + £7,404 = £17,758**

| Aim   | Provision   | Cost         | Impact   |
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| <b>Physical Education</b>                                       |   |              |  |
| To ensure all children have access to high quality PE teaching. | Membership of the School Sports Partnership and access to School Sport Coordinator to support PE lead and school development.<br>Access to ongoing CPD organised by partnership.<br>Access to Youth Sport Trust<br>Subscription to peprimary website.<br>Dance Notes subscription | <b>£2500</b> | The school sport coordinator has supported the PE lead to enhance the teaching of PE and support. The partnership provides an effective network for sharing good practice. As a result new resources and activities have been shared to all staff. Any CPD opportunities have been disseminated so that standards in PE are improving. Staff have a range of resources to enable them to teach PE more effectively.<br>The school sport coordinator provide high quality PE training to individual children which enabled them to become sports leaders and improve the quality of provision for all children. |
|   |   | <b>£216</b>  |  |
|   | New staff to receive 1:1 PE CPD for half a term.<br>Staff plan, teach, reflect and evaluate alongside a sports coach to improve   | <b>£240</b>  |  |

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|  | <p>the quality of their teaching in an area of PE they have identified. Staff to access appropriate CPD to meet their development needs so that they are confident and skilled to teach all areas of PE.</p>                       | <p>£1000</p>  | <p>Access to CPD has been limited due to the pandemic.</p>   |
|  | <p>Employ a Sports Apprentice to support the delivery of PE lessons across the school focusing on extending pupils identified as more able in PE and sport and to encourage those who are reluctant to engage in PE and sport.</p> | <p>£6 563</p>                                       | <p>The sports apprentice is available in all PE lessons to provide children and teachers with additional support. As a result, the more able are further challenged, either 1:1 or small groups which has increased their motivation and engagement in lessons as well as improving their skills. The less able have been supported to develop their basic skills so that they can participate more fully in lessons and with greater success, increasing their confidence and consequently increasing the number of children achieving the lesson objectives.</p> |
|  | <p>To purchase new resources to teach the PE curriculum and broaden the range of sports and activities we can provide children, introducing alternative sports that will engage more children to be active.</p>                    | <p>£1300<br/> £51.30<br/> £230.65<br/> £1018.05</p> | <p>Volleyballs were purchased to increase the number of children attending the club to 3 year groups. One team came 3<sup>rd</sup> in the competition. Resources were purchased to support curriculum teaching in hockey, tennis and netball. Further resources were not purchased due to the</p>  |

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|  |   |   | pandemic and school closure.   |
|  | Supply cover to cover the cost of PE leader and other teachers to attend PE training and accompany children to inter school competitions. £234 per day      | £3042<br>13 days' supply<br>£936 spent<br>£2106 | Children have had opportunity to attend all sports competitions within the school sports partnership. As staff were able to be released, all children who attended the following clubs went on to compete at the inter school competition: Y3/4 and Y5/6 tag rugby, sportshall athletics, basketball, dodgeball, volleyball.   |
| <b>School Sport</b>  |   |   |  |
| To continue to provide a wide range of extra curricular activities to allow children to participate in physical activity at a competitive level. | Employ a school sports apprentice to organise attendance at inter and intra school tournaments.   | As above  | The school offers a wide range of clubs to children which are well attended, and as a result, the children can attend all inter school competitions with up to 3 teams entered in 3 of the following events:<br>Yr 3&4 / Yr 5 & 6 Tag Rugby<br>Quick Sticks hockey<br>Y5/6 football – 2 <sup>nd</sup><br>Sportshall athletics- 1 <sup>st</sup> and 3 <sup>rd</sup> at district level<br>Hi 5 netball- 3 <sup>rd</sup><br>Basketball<br>Volleyball- 3 <sup>rd</sup><br>Y1 football<br>Y2 football- 1 <sup>st</sup><br>Other opportunities for |
|  | Employ a Sports apprentice to deliver high quality after school clubs in a wide range of sports ensuring pupils compete successfully at inter school level. | £as above                                       |  |
|  | Employ a Sports Coach to deliver high quality after school clubs in a wide range of sports ensuring   | £1330<br>£980<br>£350                           |  |

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|  | pupils compete successfully at inter school level.   |                  | children to compete at interschool level included:<br>Y1 and Y3 multiskills.<br>Employment of a sports coach helped to provide a wider range of clubs including football, basketball and kwik cricket with great success in inter school competitions.<br>Sports leaders led intra school competitions in dodgeball and football for all children to participate in competitive sport. |
|  | Employ a member of staff on a flexible basis to accompany our Sports Coach to competition events.  | £228<br>(15 hrs) | Not required from Sep-March.   |
|  | To pay for transport to sporting events such as the cross country run in Delamere forest and Rec/ KS1 mini athletics so that an increased number of children can participate at a competitive level. | £850             | Both these events were cancelled.  |
| <b>Healthy Active Lifestyles</b>                                     |  |                  |  |
| To ensure all children are participating in daily physical activity. | Employ a Sports Apprentice to deliver high quality lunchtime clubs to encourage those usually reluctant to engage in PE and sport to participate in physical activities during their lunch break.    | £as before       | Lunchtime clubs have focused on engaging more children in competitive team sports. For example, a Y2 football club was set up and as a result they achieved 1 <sup>st</sup> place in the tournament. A KS2 football club led to an increased number of girls participating. Children's netball skills improved with regular practice and an increased number of children participated. |

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|                                 |  |                   | There was a focus on children who were reluctant to participate in physical activity especially Y2 girls. Daily competitive and active games led to more children engaging regularly and participating in physical activity. |
|                                 | Sports Crew to purchase new sports equipment to increase opportunities for children to be active at lunchtime. | £500              |  |
| <b>Planned total</b>            |  | <b>£17,769</b>    |  |
| <b>Total Spent</b>              |  | <b>£11,716.95</b> |  |
| <b>Carry forward to 2020-21</b> |  | <b>£6,052.05</b>  |  |

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| <b>Meeting National Curriculum requirements for swimming and water safety</b>  |  |     |
| Percentage of Y6 (2019-20) who can swim competently, confidently and proficiently over a distance of at least 25 metres. |  | 89% |
| Percentage of Y6 (2019-20) can use a range of strokes effectively.   |  | 89% |
| Percentage of Y6 (2019-20) can perform safe self-rescue in different water-based situations.                             |  | 89% |