



Curriculum Progression for RE (Year A)

Curriculum Lead: Sue Riddiough

Link Governor: Rev Elaine Attack

INTENT
We endeavour to teach a challenging curriculum with a focus on concepts of Christianity alongside those of world faiths. There will be opportunity to explore a range of 'big questions' whilst learning new skills and developing their knowledge progressively over time. The children will be continually challenged to put their learning into action and to find ways to make the world a fairer place for all.
IMPLEMENTATION
Lessons will include a rich variety of teaching and learning styles and allow for open discussion of religious, moral and ethical subjects. The children will have the opportunity to visit places of worship for a range of world faiths alongside inviting visitors from these into their classes as part of their learning. The personal engagement this provides will build respect for others, an understanding that differences can unite rather than divide and an acceptance of all people.

NURSERY					
CREATION	INCARNATION	THE GOOD SAMARITAN	EASTER	NOAH	THE LOST SHEEP
Children can... Talk about how God made the world	Children can... Begin to talk about Jesus, Mary and Joseph in the Christmas story.	Children can... Begin to talk about a story Jesus told and how it teaches us to love others.	Children can... Retell the main parts of the Easter story	Children can... Begin to talk about a story from the Old Testament and how it teaches us that God wants us to obey him because he loves us.	Children can... Begin to talk about a parable from the New Testament and how it teaches us that God and Jesus will always be with us.
Key vocabulary: God, World, Creation	Key vocabulary: Jesus, Joseph, Mary, Christmas	Key vocabulary: Jesus, Good Samaritan, Love your neighbour, Forgiveness	Key vocabulary: Easter, Jesus, Cross, Forgiveness, Salvation	Key vocabulary: Noah, God, Flood, Rainbow, Love, Obey	Key vocabulary: Parable, God, Jesus, Shepherd, Sheep, Precious

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

RECEPTION						
CREATION	INCARNATION	OLD TESTAMENT	DISCIPLESHIP	EASTER	MIRACLES	PARABLES
<p>Children can... Talk about how Christians believe that God created the world and thought it was good.</p> <p>Talk about how Christians believe that the world and everything in it belongs to God and humans should take care of it.</p>	<p>Children can... Retell the Christmas story simply.</p> <p>Talk about how nativity plays help Christians remember and celebrate the birth of Jesus.</p>	<p>Children can... Begin to talk about stories from the Bible and what these teach us about God</p>	<p>Children can... Describe three changes that happened to the disciples after they met Jesus.</p> <p>Talk about why the disciples changed their lives when they met Jesus.</p> <p>Talk about the impact Jesus made on the disciples.</p>	<p>Children can... Say why the words 'sorry' and 'apologise' might be important to Christians.</p> <p>Say what Jesus may have been meaning when he said 'turn the other cheek'.</p> <p>Explain what an Easter Garden is and why Christians might put 3 crosses in it.</p>	<p>Children can... Begin to talk about stories from the Bible and what these teach us about God and Jesus</p>	<p>Children can... Begin to talk about stories from the Bible and what these teach us about how God and Jesus want people to live.</p>
<p>Key vocabulary: Natural, Man-made, Creation, God, Good world, Caring, Adam, Eve, Animals, Respect, Stewardship</p>	<p>Key vocabulary: King, Jesus, Joseph Mary, Nativity, Nativity play, Christmas Incarnation, God, Christians</p>	<p>Bible, Old Testament, God, Noah, Obedience, Sin Promises, Moses,</p>	<p>Key vocabulary: Change, Jesus, Follower, Disciple, Sea of Galilee</p>	<p>Key vocabulary: Sorry, Apologise, Forgiveness, God, Tomb, Cross</p>	<p>Key vocabulary: Bible, New Testament, God, Jesus, Healing, Miracles, Power, Faith, Trust, Sharing, Thankfulness</p>	<p>Key vocabulary: Bible, New Testament, God, Jesus, Parables, Love, Care, Fairness, Precious, Forgiveness, Learning, Receiving,</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

			Freedom, Joseph, Favour, David, Goliath, Faith, Belief, Daniel, Pray, Forgiveness, Jonah, Loving God, Forgiving God,				God's word, Stewards
YEAR 1							
CREATION	GOOD NEWS	INCARNATION	JUDAISM	DISCIPLESHIP	EASTER	ISLAM	HOW IS LIGHT USED IN RELIGION?
<p>Children can... Talk about how the Bible explains the world was made and how we look after it.</p> <p>Say why I think God thought the world was good and how Adam and Eve were asked to keep it that</p>	<p>Children can... Describe details from a story Jesus told.</p> <p>Talk about what is important to me and relate it to a parable Jesus told.</p> <p>Identify good news in a parable and say why it is important to Christians.</p>	<p>Children can... Retell almost all the parts of the Christmas story studied.</p> <p>Describe several things that can be learnt about Jesus making reference to the parts of the Christmas story studied.</p>	<p>Children can... Explain why the Torah is important to Jews.</p> <p>Explain what Jews believe about God.</p> <p>Explain who Joseph was.</p> <p>Explain how Miriam showed courage and</p>	<p>Children can... Describe three changes that happened to Zacchaeus after he met Jesus.</p> <p>Talk about why Zacchaeus changed when he met Jesus.</p> <p>Talk about how Christians believe they can change when they meet Jesus.</p>	<p>Children can... Recall most of the details of the story of Jonah.</p> <p>Describe how Jonah wanted to please God and changed his mind and actions accordingly.</p> <p>Say how & why the cross is an important symbol for</p>	<p>Children can... Explain that the Qur'an is the holy book of Islam and say how it should be treated.</p> <p>Show an understanding of at least two Muslim artefacts and explain how they are used.</p> <p>Explore Islamic art.</p>	<p>Children can... Talk about how and why light is used within different religions, beliefs and services.</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

<p>way in the story.</p> <p>Explain how Adam and Eve's sin spoilt the world in the story.</p> <p>Talk about what beauty means and what beauty I can see in the world around me.</p>	<p>Recall key teachings Christians believe about God found in the parable.</p> <p>Talk about what Christians mean when building good foundations in the Parable of the Two Builders.</p>		<p>truthfulness and choose between right and wrong.</p> <p>Explain what rules are important to Jews.</p> <p>Explain what Jews believe about a creator God.</p> <p>Identify different artefacts and symbols of Judaism and recognise some of these in the Synagogue.</p>	<p>Explain why Christians might choose to follow Jesus.</p>	<p>Christians. Eg palm cross; crucifix; San Salvadorian; plain cross.</p>		
<p>Key vocabulary: Creation, Sin, Stewardship, Adam, Eve, God</p>	<p>Key vocabulary: Good news, Parable, Jesus, Christianity, Christians, Bible</p>	<p>Key vocabulary: Magi, Son of God, Christ, Good news, Shepherd, Angel,</p>	<p>Key vocabulary: Judaism, Jew, Torah, Hebrew, Synagogue</p>	<p>Key vocabulary: Change, Jesus, Tax collector, Disciple, Zacchaeus</p>	<p>Key vocabulary: Repentance, Forgiveness, Change mind, God, Cross, Crucifix, Sacrifice</p>	<p>Key vocabulary: Muslim, Islam, Quran, Prayer mat, Prayer beads, Prayer cap, Rehal, Ka'bah, Mosque</p>	<p>Key vocabulary: Light, Shining, Darkness, Religion, Hindu, Jewish, Christian, Rites of passage, Services</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

		Christmas, Incarnation, God					
YEAR 2							
CREATION	GOOD NEWS	INCARNATION	JUDAISM	DISCIPLESHIP	EASTER	ISLAM	WHAT IS RELIGION?
<p>Children can... Explain how Christians view the creation of the world and try to take care of it suggesting at least 2 reasons why Christians look after their local environment.</p> <p>Begin to consider other views about how the world began.</p> <p>Talk about how St Francis cared for creation.</p>	<p>Children can... Describe details from a story Jesus told and details from a story about Jesus saying why he was a teacher and a leader.</p> <p>Talk about what is important to me and relate it to a parable Jesus told and to the healing stories of Jesus.</p> <p>Suggest how the healing stories might be important to Christians and why they believe Jesus was a healer.</p>	<p>Children can... Describe what people can learn from the Christmas story about Jesus the king.</p>	<p>Children can... Explain how Jews remember the Shabbat.</p> <p>Explain the symbolism of the Shabbat meal.</p> <p>Explain what God is One means.</p> <p>Explain how Esther shows honesty and how this is remembered at Purim.</p> <p>Explain how Jewish families and their communities</p>	<p>Children can... Explain why promises are made at infant baptism.</p> <p>Talk about what happens in an Infant baptism.</p> <p>Talk about what symbols I might see in an Infant baptism.</p> <p>Talk about what promises are made at a baptism.</p> <p>Talk about some of the hopes parents have at a baptism for their infant.</p>	<p>Children can... Explain what part of the Lord's prayer is about and how it might help Christians feel forgiven so they can start again.</p> <p>Describe what Christians believe about salvation (being rescued/found)? (Using the stories studied Luke 15:8-10 Parable of the sheep & Parable of Lost Son Luke 15:11-32)</p>	<p>Children can... Talk about who Muslims say Allah and Muhammad (pbuh) are e.g. 99 names of Allah / Prophet of God.</p> <p>Describe at least three things that might happen at a Muslim baby's naming ceremony.</p> <p>Describe at least three things that might happen at a Muslim marriage.</p>	<p>Children can... Talk about what the word 'religion' means.</p> <p>Talk about how religions have beliefs, values and rituals which we can learn about from sacred text.</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

<p>Consider how I can be a steward for creation.</p> <p>Suggest reasons why Christians say thank you at Harvest time.</p>	<p>Evaluate key teachings studied from the Bible and explain why they are important to Christians.</p> <p>Say why Christians try to live their lives according to teachings in the Bible.</p>		<p>celebrate Hanukkah.</p> <p>Explain who the Jewish Matriarchs and Patriarchs are.</p>	<p>Talk about how Jesus was baptised.</p> <p>Evaluate what it means to Christians to belong to a church.</p> <p>Talk about what it means to belong and how this is special.</p> <p>Talk about why some adults choose to be baptised.</p>			
<p>Key vocabulary: Creation, Stewardship, Harvest, Thankful, Environment, God</p>	<p>Key vocabulary: Good news, Healing: inside and outside, Jesus, Miracle, Christianity, Christians, Bible</p>	<p>Key vocabulary: King, Gold, Frankincense, Myrrh, Magi, Christmas, Incarnation, God</p>	<p>Key vocabulary: Judaism, Jew, Torah, Hebrew, Synagogue, Shabbat, Hanukkah, Shema</p>	<p>Key vocabulary: Baptism, Promises</p>	<p>Key vocabulary: Love, Forgiveness, Reconciliation, Confessing, Owing up, Jesus taught people to forgive even an enemy Rescuer, Salvation, Sacrifice, Parable</p>	<p>Key vocabulary: Muslim, Islam, Allah, Prophet Mohammad, Mosque, Nikah, Iman, Aqiqah, Namakarana</p>	<p>Key vocabulary: Religion, Belief, Rituals, Values, Marriage, Death, Sacred, Kingship, Rules</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

YEAR 3							
CREATION	GOOD NEWS	INCARNATION	HINDUISM	DISCIPLESHIP	EASTER	JUDAISM	WHAT IS THE BAHA'I FAITH?
<p>Children can... Suggest at least 3 ways Christians look after the wider world.</p> <p>Suggest 4 reasons why Fair Trade and World Vision do the work they do.</p>	<p>Children can... Suggest how the parables of Jesus can help Christians to live as good news today.</p> <p>Explain that the story of the Parable of the Pharisee and the Tax Collector' helps Christians to understand the attitude of humility is better than arrogance in prayer.</p> <p>Explain that the story of the 'Calming of the Storm' shows Christians Jesus can 'quieten' people and can transform lives</p>	<p>Children can... Compare the detail in the different stories about Jesus' birth found in the Bible.</p> <p>Suggest at least two reasons which explain why there are different birth narratives. Luke 1: 26-28; 2:1-7, 2:8-20; Matthew 1:17-25; 2:1-24.</p> <p>Identify several different Advent customs and explain their symbolism for Christians.</p>	<p>Children can... Explain how Hindus view God.</p> <p>Explain what the Trimurti is.</p> <p>Explain why the murti has the head of an elephant and the body of a boy.</p> <p>Explain how Hindus celebrate Diwali.</p> <p>Explain what the Ramayana teaches Hindus about Good and Evil.</p>	<p>Children can... Explain clearly what might be important in the Bible for Christians to follow using some verses from different books in the Bible: e.g. Proverbs 15:4; Revelation 3:20; Deuteronomy 5:1-2; Isaiah 6:1-13; 8:1-14. & The story of the 'Widow's Mite' Mark 12:41-43; Luke 21:1-4.</p> <p>Talk about what different Bible verses might mean to Christians?</p>	<p>Children can... Explain the part Judas and Peter played in betraying Jesus.</p> <p>Suggest why it was important for Jesus to forgive.</p> <p>Describe what Christians might learn from their behaviour.</p> <p>Explain how the healing stories might be important to Christians. E.g. 10 lepers</p>	<p>Children can... Reflect on why and how Jews worship</p> <p>Explain the importance of the Covenant for Jews</p> <p>Explain key features in a synagogue, how worship happens there and explore how this relates to Jewish belief</p> <p>Evaluate why Pesach is important to Jews as an act of commemoration</p>	<p>Children can... Talk about the Baha'i faith in reference to what they believe and why, where they worship and how important community life is for them.</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

	<p>today and help them.</p> <p>Describe how Christians live their lives as disciples.</p> <p>Talk about the values that Christians learn from the parable.</p> <p>Talk about how Jesus explains about pride and humility through the parables.</p>	<p>Suggest why Advent is important to Christians.</p>	<p>Explain which words of wisdom from the Bhagavad Gita are important to me and how these words would be viewed by Hindus</p>				
<p>Key vocabulary: Creation, Resources, Justice, Injustice, Poverty, Wealth, Stewardship</p>	<p>Key vocabulary: Tax collector, Parable, Good news, Humility, Prayer, Transform, Jesus, Christianity, Christians, Bible</p>	<p>Key vocabulary: Nativity stories, Luke's gospel, Matthew's gospel, Advent, Christmas, Incarnation, God</p>	<p>Key vocabulary: Hinduism, Hindu, Trimurti, Murti, Diwali, Ramayana, Bhagavad</p>	<p>Key vocabulary: Rules, Commandments</p>	<p>Key vocabulary: Trust, Forgiveness, Judas, Betrayal, Loyalty, Gethsemane, Jerusalem, Rescue, Repentance, Salvation, Sacrifice, Last Supper,</p>	<p>Key vocabulary: Judaism, Jew, Torah, Hebrew, Synagogue, Shabbat, Hanukkah, Shema, Covenant, Israel, Pesach, Rabbi, Bar/Bat Mitzvah, Yahweh</p>	<p>Key vocabulary: Baha'i, Bab, Baha'u'llah, Oneness, God, Community, Unity, Prayer, Worship</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

					Maundy Thursday, Good Friday		
YEAR 4							
CREATION	GOOD NEWS	INCARNATION	ISLAM	DISCIPLESHIP	EASTER	HINDUISM	WHAT IS HUMANISM?
<p>Children can... Describe what Christians might learn from the two creation stories in Genesis.</p> <p>Suggest some good questions people ask about creation and compare my answers with others.</p>	<p>Children can... Suggest how the parables of Jesus can help Christians to live as good news today.</p> <p>Explain that the story of the Centurion's Servant encourages Christians to have faith in God even when they can't see what may happen.</p> <p>Explain that in the 'Feeding of the 5,000': Jesus encourages Christians to offer all their resources to</p>	<p>Children can... Explain why Christians believe the Christmas story is seen as good news making reference to parts of the first Christmas story.</p>	<p>Children can... Identify and understand that Muslims believe the Prophets who came before Muhammad (pbuh) all taught the same message and that Muhammad (pbuh) is the last and final prophet.</p> <p>Recall at least three key facts about the story of the 'Night of Power' Muhammad's (pbuh) first</p>	<p>Children can... Explain clearly what might be important in the Bible for Christians to follow using some verses from different books in the Bible: e.g. I can explain how the 'Great Catch of Fish' Luke 5:1-11 & verses from 1 Corinthians 13; 10:24 or Hebrew 13:6 help Christians to live their lives as disciples.</p> <p>Explain why Christians who go on</p>	<p>Children can... Make links with Jesus's life & teaching on forgiveness and how it may be expressed in a Christian's life, (eg Last Supper Luke 22:7-23; Trials of Jesus Luke 22:47 to Luke 23:25; Jesus forgiving Peter Mark 14: 27-31, 66-72. John 18:15-18; 21:15-19; Judas' betrayal Luke 22:1-6; 47-48. Parable of the lost son Luke 15:11-32)</p> <p>Say why Christians call the day Jesus</p>	<p>Children can... Explain how a Hindu may worship at home or in the mandir</p> <p>Describe and explain how a Hindu celebrates Holi</p> <p>Retell some Hindu stories and explain their significance for a Hindu</p> <p>Analyse a Hindu's journey of life and significant events along the way</p>	<p>Children can... Talk about Humanists in reference to what they believe and why, what they celebrate and how they play a part in modern society.</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

	<p>God to show his love to the world personally and wider afield</p> <p>Describe how Christians lives their lives as disciples.</p> <p>Talk about the values that Christians learn from the parable.</p>		<p>revelation. For example, Muhammad (pbuh) received messages from God; he told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of God'</p> <p>Explain what Muslims believe about angels.</p>	<p>pilgrimage are trying to show their love for God.</p> <p>Explain how the Prayer of St Francis help Christians follow Jesus.</p> <p>Reflect on a variety of Bible passages that help Christians how to live.</p> <p>Talk about a variety of ways that Christians might follow Jesus.</p>	<p>died 'Good Friday' using biblical references to aspects of the Easter story.</p> <p>Say why Jesus is called 'saviour'.</p> <p>Name several ways Christians remember Maundy Thursday and Good Friday.</p> <p>Begin to explain what salvation means to Christians and why Good Friday is described as a 'good' event.</p>		
--	--	--	--	--	--	--	--

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

			<p>Recognise the Qur'an and identify it with Islam.</p> <p>Explain how and why Muslims treat the Qur'an with respect and believe it to be the exact words of 'Allah' (God).</p>				
<p>Key vocabulary: Genesis, Origins, Beginnings</p>	<p>Key vocabulary: Faith, Centurion, Holy communion, Miracle, Good news, God, Jesus, Christianity, Christians, Bible</p>	<p>Key vocabulary: Nativity story, Luke's gospel, Matthew's gospel, Good news, Christmas, Incarnation, God</p>	<p>Key vocabulary: Islam, Muslim, Muhammad, Prophet, Angels, Qur'an</p>	<p>Key vocabulary: Disciple, Fisher of men, Pilgrimage, Guidance, Fellowship, Penance</p>	<p>Key vocabulary: Love, Forgiveness, Reconciliation, NB Jesus taught people to forgive even an enemy. He showed it himself from the cross, Saviour, Salvation, Shrove Tuesday, Ash Wednesday, Maundy Thursday, Good Friday,</p>	<p>Key vocabulary: Hinduism, Hindu, Brahman, Vishnu, Shiva, Brahma, Hanuman, Holi, Puja, Veda, Mandir, Reincarnation, Karma, Aum, Dharma, Samsara, Moksha</p>	<p>Key vocabulary: Humanism, Humanist, Belief, Happiness, Celebrations</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

YEAR 5					Temptation		
CREATION	GOOD NEWS	INCARNATION	SIKHISM	DISCIPLESHIP	EASTER	ISLAM	ANGELS
<p>Children can... Talk about some of the different ideas Christians have about sharing world resources and give examples.</p> <p>Suggest why Christians may want to share world resources and give a biblical context.</p>	<p>Children can... Explain from Jesus' teachings in the Beatitudes from the 'Sermon on the Mount' & The story of the 'Healing of the Paralysed man' how Jesus brought good news.</p> <p>Explain how the Beatitudes favour the weak and the vulnerable and encourage Christians to see how Jesus might transform lives today.</p> <p>Explain how Jesus in the story of the</p>	<p>Children can... Make links with the Christmas story and several titles used to describe Jesus at Christmas time.</p> <p>Explain why these titles are used by Christians and suggest what they might mean.</p>	<p>Children can... Explain what Sikhs believe.</p> <p>Explain who Guru Nanak is and how he became a teacher and leader.</p> <p>Explain what the Guru Granth Sahib is.</p> <p>Explain what the symbolism of the 5Ks is and why community is important to Sikhs.</p> <p>Explain how Sikhs lead their lives to</p>	<p>Children can... Explain how God made a covenant with Noah, Abraham and Moses by giving examples from the biblical texts.</p> <p>Give examples of the differences between the old and new covenant suggesting why the new covenant is important to Christians.</p> <p>Reflect on a variety of Bible passages that help Christians understand the old and new covenant made between God and humans.</p>	<p>Children can... Make links with the Jesus teaching on forgiveness eg Pharisee & tax collector and how it may be expressed in a Christian's life eg confession, absolution, Proverbs 28:13.</p> <p>Describe what Christians believe about salvation using Christian works of art.</p>	<p>Children can... Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the Mosque.</p> <p>Talk about where Muslims worship, how they prepare to pray and analyse how the main features of a mosque explain Muslim key beliefs.</p> <p>Identify, describe and explain key Muslim beliefs related to Allah (God).</p> <p>Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will.</p>	<p>Children can... Talk about angels and how they are revered and portrayed within different faiths and religions</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

	<p>paralysed man offers a way to heal damage done by human sin.</p> <p>Compare good news in the stories and text studied with other Bible stories or teachings.</p> <p>Outline how Christians around the world read the Bibles to maintain their relationship with God.</p>		<p>the best of their ability.</p> <p>I can explain how Sikhs remember the birthday of Guru Nanak.</p>	<p>Understand the difference between the old and new covenant.</p>		<p>Explain and talk about how art is used to express belief in Islam.</p>	
<p>Key vocabulary: Creation, Resources, Eco friendly, Global warming, Sustainable, Solar energy, Eco community,</p>	<p>Key vocabulary: Beatitudes, Paralysed, Pharisee, Good news, Jesus, Christianity, Christians, Bible</p>	<p>Key vocabulary: Mighty God, Emmanuel, Prince of Peace, Wonderful, Counsellor, The Word, Christmas,</p>	<p>Key vocabulary: Sikhism, Sikhs, Guru Granth Sahib, Guru Nanak, 5Ks</p>	<p>Key vocabulary: Old covenant, New covenant, Promise</p>	<p>Key vocabulary: Sin, Absolution, Confession, Forgiveness, Reconciliation, Salvation, Rescuer</p>	<p>Key vocabulary: Muslim, Islam, Allah, Mosque</p>	<p>Key vocabulary: Angles, Gabriel, Jibril, Maiden of Heaven, Guardian of Angel</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

Justice, Stewardship, Poverty, Wealth		Incarnation, God, Good News, Saviour, Messiah					
YEAR 6							
CREATION	GOOD NEWS	INCARNATION	SIKHISM	DISCIPLESHIP	EASTER	ISLAM	WHAT DO DIFFERENT RELIGIONS HAVE TO SAY ABOUT WORLD POVERTY AND CHARITY?
<p>Children can... Talk about some of the differing ideas Christians have about the origins of the world.</p> <p>Explain why Christians may have differing ideas about how the origins of the world.</p>	<p>Children can... Compare good news in the stories and text studied with other Bible stories or teachings.</p> <p>Explain Jesus 'Light of the World' is an important idea for Christians and can explain why.</p> <p>Talk about the other 'I am sayings' in John's gospel</p>	<p>Children can... Explain how different artists studied show what is important about the Incarnation.</p> <p>Explain how the different global communities studied show what is important about the Incarnation through different ways of celebrating.</p>	<p>Children can... Explain what the Gurdwara is and how it is important to the community</p> <p>Explain what the Khanda is.</p> <p>Explain how Sikhs worship in the Gurdwara.</p> <p>Explain why Sikhs have a Langar.</p>	<p>Children can... Make links with Jesus' teaching on 'salt, light and riches' in the Sermon on the Mount and how it may be expressed in a Christian's life</p> <p>Explain how belief in the teachings of Jesus might influence a Christian making a decision.</p>	<p>Children can... Make links with some Biblical teaching on forgiveness, repentance and justice eg Matthew 18:21-22, 22-28. Matthew 5:38; Matthew 23:23; Luke 11:42; 2 Corinthians 2:5-11 Amos 5:21-24.; 11-15a; 21-24.</p> <p>Explain the biblical teaching studied can be expressed in a</p>	<p>Children can... Name the Five Pillars and explain why they are important to Muslims.</p> <p>Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God.</p> <p>Explain how Muslims' organisations help people in need.</p>	<p>Children can... Talk about world poverty and charity and how this is viewed by different religions.</p> <p>Explore ways in which different religions expect their followers to behave in respect of poverty and charity.</p> <p>Discuss how there would be no poverty and therefore no need for charity if the world's resources were shared fairly.</p>

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

	<p>that describe Jesus and can explain how these signs are good news for Christians today and help them bring good news.</p> <p>Outline how Christians around the world read the Bibles to maintain their relationship with God.</p> <p>Talk about how art has been inspired by Jesus describing himself as 'The bread of life, The light of the world and The good shepherd.'</p>		<p>Explain how gurdwaras look different or similar around the world.</p> <p>Explain that the Golden Temple is like.</p> <p>Explain how Sikhs celebrate with their local communities.</p>	<p>Explain how Jesus' teaching could influence personal response to ethical issues.</p> <p>Talk about how Jesus would advise Christians to live their lives.</p>	<p>Christian's life through key beliefs and action.</p> <p>Raise some puzzling questions about the material studied.</p> <p>Talk about some of the things that are the same and some that are different for Christians in church life.</p> <p>Describe the main features of the religious buildings I have visited with reference to signs of 'salvation' in the church building.</p> <p>Explain how members of the faith community</p>		
--	--	--	--	--	---	--	--

Love each other, as God loves us.



Curriculum Progression for RE (Year A)

					<p>use the church & why they consider it a holy place.</p> <p>Explain how Christians understand that they are rescued and suggest why this is important to them.</p>		
<p>Key vocabulary: Creation, Evolution, Big bang theory, Origin</p>	<p>Key vocabulary: Light of the World, Bread of Life, Way, Truth & Life, Resurrection and the Life, True Vine, Good Shepherd, Jesus, Christianity, Christians, Bible</p>	<p>Key vocabulary: Christmas, Incarnation, God, Good News, Saviour, Messiah, Symbolism</p>	<p>Key vocabulary: Sikhism, Sikhs, Guru Granth Sahib, Guru Nanak, 5Ks, Gurdwara, Punjabi,</p>	<p>Key vocabulary: Sermon on the Mount</p>	<p>Key vocabulary: Sin, Confession, Forgiveness, Reconciliation, Justice, Repentance, Baptistery, Pulpit, Chancel, Nave, Order of service, Minister, Bishop, Salvation</p>	<p>Key vocabulary: Muslim, Islam, Five Pillars: Zakah (charity); Salah (prayer); sawm (fasting); Haij (pilgrimage); Shahadah</p>	<p>Key vocabulary: World poverty, Charity, World resources, Christian Aid, Zakat, Langar, Baha'i</p>

Love each other, as God loves us.