

Religious Education

Religious education remains compulsory for pupils in all year groups, in all local authority maintained schools and in academies.

Intent

To enable pupils to take their place in a diverse multi-religious and multi-secular society.

To ensure RE is intellectually challenging and personally enriching and allows pupils to make sense of their own place in the world.

Implementation

Through a rich, deep, broad and balanced curriculum pupils will build their specialist knowledge of religious vocabulary, develop an understanding of a range of Christian and world faith concepts and beliefs, have the opportunity to embed their learning through progressive and accumulative activities and challenges whilst noticing common features and differences. They will also develop their skills of learning to disagree respectfully and explore opportunities to apply their learning to their everyday lives.

Impact

RE teaching will develop the children's acceptance and approach to living in our diverse world today.

Progression

Learning will be built on children's prior knowledge which will be assessed informally at the beginning of each concept.

Intervention

As with all teaching interventions will be linked to assessment which may highlight gaps in children's learning.