



Frodsham CE Primary School- Sports Premium Report

September 2023- July 2024

At Frodsham CE Primary School we are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy, active lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

As a result of the effective spending of our Sports Premium, we have been awarded the Platinum School Games Award for the 3rd time.

Total Sports Premium Funding 2023-24 = £17,871

Intent	Implementation	Cost	Impact
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
<p>To provide staff with professional development, mentoring and appropriate training and resources to help them teach PE and sport more effectively to all children.</p>	<p>Membership of the School Sports Partnership and access to School Sport Coordinator to support PE lead and school development.</p> <p>Access to ongoing CPD organised by the partnership and Youth Sport Trust.</p> <p>Cricket CPD from Chance to Shine coach: 6 weeks- spring term.</p> <p>Attend Shooting Stars Conference to promote girls' football.</p>	<p>£2750</p>	<p>School Sport Coordinator has provided excellent professional support which has increased the PE lead's skills and improved the quality of PE provision for all children.</p> <p>Support to be provided to complete the School Games Application for summer 2024. SSC attended 1:1 meeting with sports coach to complete the SG application. Currently on gold, compiling a statement to achieve platinum.</p> <p>A specialist cricket coach worked with KS2 classes during curriculum time and Class teachers observed high quality teaching and learning. Shooting stars programme will be implemented in September to promote football/girls' football in KS1 in the first instance. In the next term it will be</p>

			rolled out to KS2. Well supported with excellent resources.
	Subscribe to Complete PE Attend CPD opportunities including football coaching.	£200	Improves the knowledge and skills of non PE specialist teachers. Children experience a progressive curriculum which builds on their prior skills and all areas of the PE and sport curriculum. The greater variety of sports engages more children. The assessment documents have improved the accuracy of teachers' assessment. PE Lead attended gymnastics CPD and as a result has improved their skills to deliver CPD to other staff. Moving into our third year of the delivery of Complete PE pupils' skill and knowledge level will be evident. The holistic approach to learning in KS1 will now be prevalent in their transition into KS2.
	Subscribe to Dance Notes	£180	Has enabled increased cross curricular links e.g. Ancient Greeks dance in Y4. In the spring term dance notes was used to enhance a 'superheroes and explorers' unit and promote cross curricular links in KS1. Cross curricular links promoting the delivery of <i>Stone Age Boy</i> in Y3.

	Support ECTs to develop their teaching in PE: shared planning, modelled lessons, team teaching, lesson observations providing feedback and ensuring health and safety policy is implemented.	£1000	
Key indicator 2: The engagement of all pupils in at least 30 minutes of physical activity a day in school.			
To provide a wide range of physical activities for children to engage in during PESSPA.	Employ a Sports Coach to raise the profile of physical activity across the school and to encourage the least active children to achieve their active minutes. Survey children: what activities and clubs they would like at lunchtime. Plan weekly timetable. Purchase of a wider range of equipment to encourage and motivate disengaged children to get active at lunchtime. Variety of lunchtime clubs run by sports coach to engage children in physical activity at lunchtimes: girls' football, Boccia, multiskills.	£9000	A lunchtime girls' football club increased the number of girls playing football and as a result, a team competed in the Y5/6 Girls' football attended tournament, achieving 4 th place. March 8 th – girls' day of football #LetGirlsPlay Our girls football team achieved gold medals in a FAVSP girls football competition and were unbeaten. Lunchtime focus was running clubs for KS2, running 1k every week in the lead up to the KS2 FAVSP Delamere cross country. We achieved 9 medals, joint leaders but winning the most gold medals overall. Least active children identified and encouraged to attend a badminton after school club and a tri golf afterschool club. These children then attended a tri golf festival at Helsby Golf Club which they enjoyed. A child then led one of these activities back at sports day for the whole school to enjoy.

<p>To ensure all children are participating in daily physical activity.</p>	<p>PE lead to provide CPD to staff of how they can use physical activity within the broader curriculum. Use heat map to analyse how and when children are active.</p>		<p>Heat maps for the school hall have been created to monitor children's activity. Heat map for KS1 and KS2 class have been created through liaison with class teachers. Suggestions of where curriculum lessons can become more active have been made and supported.</p>
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement?

<p>To embed physical activity into the school day by encouraging more active and outdoor lessons and teaching across the curriculum to improve mental health and wellbeing of all.</p>	<p>All children to engage in regular forest school activities. Enhance the outdoor environment so that children can learn actively outdoors in all subject areas.</p>	<p>£1000 £900</p>	<p>All classes attend fortnightly forest school for half a day. This is much enjoyed by children and provides excellent physical activity outdoors as well as promoting positive well being. Children are learning important life skills, developing their confidence, resilience, team work. It's a wonderful opportunity to see some children flourish in this area.</p>
<p>To develop children's leadership skills including self-confidence and resilience to promote positive wellbeing and mental health.</p>	<p>School Sport Coordinator to lead training with Y6 children to develop sports' leader roles. Children to engage in sports leadership opportunities: sports crew, dodgeball leaders, bronze ambassadors, Change4Life champions. Children attend training and then organise and lead lunchtime and after school clubs, as well as half termly intra school competitions across the year. Intra school tag rugby tournament for KS1 and</p>		<p>The Y6 children have made a brilliant sports crew, delivering a range of activities to all children at lunchtime. Less active children have shone through their exceptional leadership skills and dedication. "I like to be a play leader because it's fun to help out with other children, I like the responsibility and it's good to teach other children new skills." There has been increased participation from children across school. The Y1/2 dodgeball club is</p>

	2 following the rugby world cup.		completely run by our Y5/6 dodge ball leaders. They take full responsibility for the planning, coaching, organisation and umpiring. "It's good being a dodgeball leader because it's good teaching children new games and making it fun for them." Y6 sports leaders have been supported by the sports coach to independently deliver the PM sports day field events. 4/7/24 KS1 multi skills festival is being hosted at our school. SSC supported Y6 sports leaders to independently deliver the events/activities. The Y6 pupils have shown brilliant leadership skills with the younger children.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Introduce new sports and physical activities to encourage more pupils to take up sport and physical activities.	Survey children for additional sports clubs they wish to attend. School Sport Coordinator to deliver new age curling sessions to Y3/4 children. Develop link with Frodsham Bowling Green to introduce children to lawn bowls. Attend Kin-Ball training, purchase resources and introduce club.	£2000	SSC delivered new age curling to yr3/4 in which children participated in an intra school competition. They loved tis new sport and it was great to see less active children get enthusiastically involved.
		£136	After school badminton club where non active children were invited to participate. Numbers were kept low, the atmosphere was calm and the focus was fun and none competitive. 'I liked the badminton club because it was calm, not much competition and really fun. Badminton is a fun sport.'
			Made contact with Joe

			<p>Curran to deliver KIN ball taster session.</p> <p>Made contact with Graham Miller from Frodsham Lawn Bowling club to receive taster sessions.</p> <p>Y2 and 3 have attended Overton Memorial Hall, supported by Frodsham Bowling Club. Along with parents and teachers, children all played lawn bowls and were provided with refreshments and prizes.</p> <p>The club have offered to host more children and also a parents only evening event to promote the club. The children loved the opportunity to try out a different sport.</p>
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Key indicator 5: Increased participation in competitive sport.

To continue to actively encourage children to participate in the school games.	<p>Employ a Sports Coach to deliver high quality after school clubs in a wide range of sports ensuring pupils compete successfully at inter school level.</p> <p>Attend all FAVSP competitions and festivals.</p> <p>Maintain spreadsheet to record all children attending competitions</p>	£800	<p>65% of children have attended a school games competition or festival.</p> <p>Autumn</p> <p>24 Year 5/6 tag rugby tournament.</p> <p>16 Year 3/4 tag rugby festival.</p> <p>14 Year 5/6 quick sticks hockey tournament – achieved gold medals and will represent at county finals.</p> <p>16 Year 3/4 mixed football tournament – two teams represented our school and they achieved silver and bronze medals.</p> <p>24 Year 5/6 mixed football tournament – achieved gold medals and will go on to represent at county finals.</p>
	<p>Each class to attend 1 competitive event across the year:</p> <p>R: Mini Kickers football & Multi skills</p> <p>1: Multiskills</p> <p>2: Mini kickers football & Multi Skills</p> <p>3: Multiskills</p> <p>4:</p>		

	<p>5: Dodgeball 6: Leading KS1 Multi Skills</p>	<p>32 Year 3/4 multi skills festival – whole class attended. 10 Year 5/6 girls' Cheshire cup football tournament. Spring 15 Yr5/6 High 5 Netball Stingers – achieved silver and bronze medals, will go onto level 2 at EPSV. 22 KS2 Rise Gymnastics – 5/6 team achieved silver medals. 3/4 team achieved gold medals, Yr 3/4 individuals achieved gold and silver medals, all will go on to represent at county finals. 7 SG Level 2 High 5 netball. 18 Yr 5/6 sportshall athletics – invited to level 2 SG at EPSV. 9 Yr5/6 Crew county finals - football 20 Year 5/6 Level 2 SG sports hall athletics. 10 Yr 5 mini basketball 12 Yr 5/6 Volleyball Yr 5 (whole class) Dodgeball festival 8 Yr 5/6 girls' football – achieved gold medals. 6 Yr 5/6 Quicksticks Hockey county finals 7 Yr 3/4 Rise Gymnastics County finals 8 Yr 1 Mini Kickers football 81 KS2 Delamere Cross Country Summer 25 Yr 2 lawn bowls 8 Yr 5/6 Girls Dynamos Cricket 16 yr 5/6 Mixed Dynamos Cricket 20 Yr 3 lawn bowls 35 KS2 District Sports</p>
	<p>Encourage all children to attend Cross country KS2 Pay for transport to sporting events so that an increased number of children can participate at a competitive level.</p>	
	<p>Children who have not attended a competition will attend new age curling; Christmas festival.</p>	

			10 KS2 Tri Golf 6 Yr 4 Mini Red Tennis 90 KS1 Multi Skills Festival
To provide a wide range of extra curricular activities to allow an increased number of children to participate in physical activity at a competitive level.	Across the year the sports coach delivers after school clubs to prepare children for competitive events. Lunchtime activities encourage children to try out new sports and attend extra-curricular clubs.		68% of children have attended an after-school club in the autumn term: 26 Year 5/6 tag rugby 28 Year 1/2 gymnastics 21 Year 5/6 quick sticks hockey 27 KS2 street dance 26 Year 5/6 football 15 Year 3/4 tag rugby 19 Year 5/6 netball 28 Year 1/2 gymnastics 27 Year 5/6 basketball 23 KS2 gymnastics Spring: 16 Year 3/4 Netball 30 Year 1/2 Change4life 20 Year 5/6 Volleyball 24 KS2 Street dance 27 Yr 5/6 Sportshall athletics 25 Year 3/4 Diamond Cricket 30 Year 1/2 Ball games 27 Year 5/6 Dynamos Cricket 7 KS2 Badminton Summer 6 KS2 Tri Golf 30 KS1 Street Dance 27 Year 5/6 Dynamos Cricket 25 KS2 Street Dance 35 KS2 District Sports
Total		£17,966	

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Y6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	90%
Percentage of current Y6 cohort who can use a range of strokes effectively.	90%
Percentage of current Y6 cohort who can perform safe self-rescue in different water-based situations.	90%

Head teacher: L Kirby

Subject Lead: L Kirby

PE and Sport Governor: R Allerston

Date: 03.07.24