



Frodsham Church of England Primary School

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If a child is regularly sent to the Headteacher then a meeting between parents, Head and class teacher will be called to discuss ways forward including the implementation of an Individual Behaviour Plan. If a serious incident occurs then the child is sent straight to the Headteacher. Significant incidents are recorded in the school behaviour incident file.

In cases of very bad behaviour children can be temporarily excluded for a certain number of days or permanently excluded from school. These measures are very serious and we hope to avoid them by home and school working together.

The following behaviour will result in exclusion:

- Fighting and violence against pupils and adults
- Verbal abuse and swearing
- Threatened violence and aggressive behaviour towards pupils and adults
- Persistent bullying
- Vandalism and theft
- Persistent disruptive behaviour including violation of school rules and disobedience

HOW PARENTS CAN HELP ENSURE GOOD BEHAVIOUR

- Let your child know the standard of behaviour which is expected by the school and yourself.
- Praise and encourage good behaviour.
- Support and work with the school and the class teacher by reinforcing that any inappropriate behaviour is not acceptable at school.
- Ensure your child arrives to school on time in the correct uniform and with the appropriate equipment for that day- PE kit, reading book, musical instrument.
- Make sure your child gets a good night's sleep before a school day and has a healthy breakfast and lunch to be able to learn to their full potential.
- Let the school know if your child is having problems or are unhappy.
- Let the school know if there are family circumstances which may affect your child's learning or behaviour even if it is only temporary.
- Make an appointment to see the class teacher if you are worried about your child's behaviour.

School and Home Working Together

Behaviour

September 2024



As a church school, the foundations for our behaviour policy and strategy are the Christian values of love, forgiveness and reconciliation. In our behaviour we try to be more like Jesus Christ.

Love each other, as God loves us.

This booklet explains how we encourage good behaviour to produce an environment where people respect each other and feel calm, safe and happy and in which effective teaching and learning can take place. It also explains how we deal with incidents of unacceptable behaviour.

In a school community it is important that staff, pupils and parents all work together to achieve the best opportunities and environment for learning.

GOOD BEHAVIOUR IS:

Listening
Polite manners
Following instructions first time
Being keen to learn and complete our work
Allowing peers to learn
Showing respect and kindness to others and our environment
Keeping ourselves and others safe
Trying our best in all that we do
Showing pride in our school



SCHOOL RULES

We are proud of our school and these are our rules. They help to keep us happy and safe so that everyone can enjoy school and learn. Our school rules were devised by the children and the School Council.

Always try your best
Show respect
Be a good friend

BEHAVIOUR MANAGEMENT STRATEGY

When dealing with difficult behaviour, adults and children keep calm and talk quietly. Children are provided with an opportunity to explain their actions and accept responsibility for them. Our expectations for behaviour at lunchtime are exactly the same as in class.

- In each classroom, next to the school rules, a vertical behaviour chart is displayed. The chart is divided into four colours; from the top: gold, silver, bronze and green.
- All children have a photograph of themselves on the chart.
- All children start the day on green and should aim to stay at least here. Remaining on green is really good and we are really proud of children who manage to do this. If a child goes above and beyond and makes a 'conscious effort' to be a 'Conduct Ambassador' they move up the chart.
- Each new session is a fresh start and the child has opportunity to change their behaviour and make positive choices. In addition, points are awarded each session depending on where they are on the chart.
- They are given a bronze, silver or gold sticker depending on where they have moved.
- When staff see a child with a bronze, silver or gold sticker they praise the child and ask why they have received it.
- Children with a gold sticker will then receive a Conduct Ambassador Certificate in Headteacher's Shine Your Light assembly on a Friday.

ENCOURAGING GOOD BEHAVIOUR

All children can behave well and it is our policy to look for good behaviour and reward it. We all need praise to raise our self-esteem. If we feel good about ourselves, we start to perform better. Throughout the school, pupils are complimented on their good behaviour linked to character strengths they have shown and are given the following rewards:

- **Verbal praise**
- **Points** - which children earn for their house team
- Moving children up the behaviour scale
- **Stickers** - Bronze, silver and gold 'Conduct Ambassador' stickers
- **Acknowledgment** - Members of school staff acknowledging and praising children wearing 'Conduct Ambassador' stickers
- **Certificates** - Gold 'Conduct Ambassador' certificates

Special privileges including:

- **Spotted** - Children are spotted by staff for making positive choices which is then celebrated in Worship and displayed on our 'Spotted' noticeboard.
- **Headteacher Award** - Children who have produced good work, behaved well or been a good friend are given an award in Worship and are published in the School Newsletter.
- **Golden Time** - Each week, children receive Golden Time as a reward for meeting their individual target. This is where the children get time to engage in additional playtime or chosen activity.

INAPPROPRIATE BEHAVIOUR IS DISCOURAGED BY:

The children at Frodsham C E Primary School are encouraged to take responsibility for their own behaviour choices within the classroom and around our school. As a result, children generally display very positive behaviour for learning. It is important that children understand clearly the consequences of poor behaviour. These are the agreed consequences.

If the inappropriate behaviours are persistent the children move down the behaviour chart. This part of the chart is not on display.

- **Warning** - The teacher will speak quietly to the child to warn them that if they choose to continue, then they will be choosing to move their photograph off the chart to yellow.
- **Yellow** - Adult explains that the child has continued to make the wrong choices so they have been moved to yellow. This results in them not receiving a point for their team.
- **Orange** - Adult explains that the child has continued to make the wrong choices so they have been moved to orange. This results in them losing a point for their team and being sent to see a senior member of staff. If a child moves to Orange 3 times within a week, parents would be contacted.
- **Red** - Continued inappropriate behaviour or more serious incidents of behaviour would result in a child being moved to red and sent to see the Headteacher. At this point parents would be contacted to explain the behaviour issues.

