



Frodsham CE Primary School- Sports Premium Report

September 2024- July 2025

At Frodsham CE Primary School we are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy, active lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

As a result of the effective spending of our Sports Premium, we have again been awarded the Platinum School Games Award.

Total Sports Premium Funding 2024-25 = £17,708

Intent	Implementation	Cost	Impact
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
To provide staff with professional development, mentoring and appropriate training and resources to help them teach PE and sport more effectively to all children.	Membership of the School Sports Partnership and access to School Sport Coordinator to support PE lead and school development. Access to ongoing CPD organised by the partnership and Youth Sport Trust. Cricket CPD from Chance to Shine coach: 6 weeks- Autumn term 2 for Y1,2,5,6. Plus an afterschool club for Y2,3,4.	£2750	
	Subscribe to Complete PE Complete PE - Pilot school for a new golf unit – striking and aiming from the ‘Little sticks’ programme associated with Majestic GC to create a more inclusive and enjoyable experience through golf for all children.	£210	

	<p>Subscribe to Dance Notes</p> <p>The Monster Kickabout – Sports Direct.</p> <p>To promote inclusive football through – practical games and activities (including planning to support teachers), classroom activities, home learning, assembly resources and free equipment.</p>	£180	
Key indicator 2: The engagement of all pupils in at least 30 minutes of physical activity a day in school.			
To provide a wide range of physical activities for children to engage in during PESSPA.	<p>Employ a Sports Coach to raise the profile of physical activity across the school and to encourage the least active children to achieve their active minutes.</p> <p>Survey children: what activities and clubs they would like at lunchtime.</p> <p>Plan weekly timetable.</p> <p>Purchase of a wider range of equipment to encourage and motivate disengaged children to get active at lunchtime.</p> <p>Variety of lunchtime clubs run by sports coach to engage children in physical activity at lunchtimes: girls' football training to prepare for the national #Letgirlsplay day, Boccia to promote inclusivity, multiskills games led by children to support the transition from KS1 -2.</p>	£12305	
To ensure all children are participating in daily physical activity.	PE lead to provide CPD to staff of how teachers can use physical activity within the broader curriculum. Use heat map to analyse how and		

	when children are active.		
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement?			
To embed physical activity into the school day by encouraging more active and outdoor lessons and teaching across the curriculum to improve mental health and wellbeing of all.	All children to engage in regular forest school activities. Enhance the outdoor environment so that children can learn actively outdoors in all subject areas.	£200	
To develop children's leadership skills including self-confidence and resilience to promote positive wellbeing and mental health.	School Sport Coordinator to lead training with Y6 children to develop sports' leader roles. Children to engage in sports leadership opportunities: sports crew, dodgeball leaders, bronze ambassadors, Change4Life champions. Children attend training and then organise and lead lunchtime and after school clubs, as well as half termly intra school competitions across the year. Intra school completion of NAK for Y5/6 supported by School Sports Coordinator. Y1/2 dodgeball intra school completion following the leadership training completed by Y5/6, pupils leading afterschool club.		
Purchase new equipment to improve our gymnastics offer.	4 gymnastics benches.	£2000	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Introduce new sports and physical activities	Survey children for additional sports clubs		

<p>to encourage more pupils to take up sport and physical activities.</p>	<p>they wish to attend. School Sport Coordinator to deliver new age curling sessions to Y5/6 children.</p> <p>Further develop links with Frodsham Bowling Green to introduce children to lawn bowls again in the summer term.</p> <p>Include Little sticks Golf in our curriculum and extracurricular offer following training from Complete PE.</p>		
<p>Key indicator 5: Increased participation in competitive sport.</p>			
<p>To continue to actively encourage children to participate in the school games.</p>	<p>Employ a Sports Coach to deliver high quality after school clubs in a wide range of sports ensuring pupils compete successfully at inter school level. Attend all FAVSP competitions and festivals. Maintain spreadsheet to record all children attending competitions.</p>		
	<p>Each class to attend 1 competitive event across the year: R: Mini Kickers Football & Multiskills 1: Multiskills & Mini Kickers Football 2: Mini Kickers Football & MultiSkills 3: Multiskills 4: Mini Red Tennis 5: Dodgeball 6:</p>		

	Encourage all children to attend Cross country KS2 Pay for transport to sporting events so that an increased number of children can participate at a competitive level.	£500	
	Children who have not attended a competition will attend new age curling and boccia event; Christmas festival.		
To provide a wide range of extra curricular activities to allow an increased number of children to participate in physical activity at a competitive level.	Across the year the sports coach delivers after school clubs to prepare children for competitive events. Lunchtime activities encourage children to try out new sports and attend extra-curricular clubs.		
Total		£18, 166	

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Y6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	90%
Percentage of current Y6 cohort who can use a range of strokes effectively.	93%
Percentage of current Y6 cohort who can perform safe self-rescue in different water-based situations.	90%

Head teacher: L Kirby
Subject Lead: L Rogerson
PE and Sport Governor: R Allerston
Date: 01.09.24