Curriculum Lead: Ophelia Palfreyman Link Governor: Jessica Hunt- Chambers

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| **INTENT** |
| Our French curriculum aims to foster pupils’ curiosity and deepen their understanding of the world, providing valuable cultural experiences. The children will learn to express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing. Our French lessons provide the foundation for learning further languages at high school and inspire a love of languages for the future. The curriculum is designed to progressively develop children’s skills, each unit planned and sequenced towards cumulative knowledge. |
| **IMPLEMENTATION** |
| French is taught as a discrete weekly lesson to KS2 following the DfE’s MFL programme of study and the Primary Languages Network (PLN) KS2 scheme of work. PLN contains both medium and long term plans for each year group, knowledge organisers for each topic, information on upskilling and CPD for staff teaching French. It also provides assessments which are used at the end of each unit to track pupil’s progress. French is taught through interactive and engaging online resources, both oral and written practice, songs and lots of fun games which the children enjoy. Regular repetition and reinforcement are essential for children to become confident in French. Classroom displays can be used to enhance the learning of key French vocabulary. Wherever possible, lessons are enhanced by practical activities such as tasting French food. The school celebrates European day of Languages which provides children across KS2 with a taster of other languages. |

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| **YEAR 3** | | | | | |
| **A NEW START** | **THE CALENDAR AND**  **CELEBRATIONS** | **ANIMALS I LIKE AND DON’T LIKE** | **CARNIVAL AND USING NUMBERS** | **FRUITS AND VEGETABLES** | **GOING ON A PICNIC** |
| **Children can…**   * Use greetings * Say how they feel * Recognise colours * Use numbers to 10 | **Children can…**   * Identify the colour of a firework * Review the colours * Recognise days of the week and months * Understand Christmas Traditions in France | **Children can…**   * Recognise Animals * Understand La/Le * Use ‘I like…’ * Say their favourite animal * Use plural nouns | **Children can…**   * Explore Carnival in France * Recognise numbers to 20 * Say how old they are * Review days, months, colours. * Understand Easter Traditions | **Children can…**   * Recognise fruit and vegetables * Ask for something * Identify breakfast food * Understand Un/Une/Des | **Children can…**   * Review of numbers to 20 * Ask and answer questions (name, age, etc) * Respond to ‘Where I live…’ * Identify food for a picnic |
| **Key vocabulary:**  Bonjour  Au revoir  Çomment ça va?  Ça va…  Je m’appelle… | **Key vocabulary:**  lundi  mardi  mercredi  jeudi  vendredi  samedi  dimanche | **Key vocabulary:**  Mon animal préféré est…  Un chat  Un chien  Un poisson  Je suis… | **Key vocabulary:**  onze  douze  treize  quatorze  quinze  Quel âge as-tu?  J’ai \_\_\_ ans. | **Key vocabulary:**  Je voudrais…  S’il vous plaît  Un melon  Un concombre  Une pêche  Une tomate  Une carotte | **Key vocabulary:**  Un jus d’orange  Un sandwich  Une salade  De l’eau  Des chips  Des fruits  Où habites-tu?  J’habite à … |
| **YEAR 4** | | | | | |
| **WELCOME TO SCHOOL** | **MY TOWN, YOUR TOWN** | **FAMILY TREE AND FACES** | **FACE AND BODY PARTS** | **FEELING UNWELL/**  **JUNGLE ANIMALS** | **THE WEATHER/**  **ICE CREAMS** |
| **Children can…**   * Recognise numbers to 31 * Review questions and * answers about myself * Understand rooms in a school * Identify classroom objects | **Children can…**   * Say the colour of a firework * Respond to classroom commands * Identify places in a town * Recap Christmas vocabulary | **Children can…**   * Identify family members * Say parts of a face * Review colours * Describe an alien face * Use adjectives | **Children can…**   * Recognise parts of the body * Describe a monster * Recap Easter vocabulary | **Children can…**   * Review body parts * Say you don’t feel well * Recognise jungle animals * Describe jungle animals | **Children can…**   * Recognise different weather statements * Describe the weather in different seasons * Ask for an ice cream |
| **Key vocabulary:**  la cour de récréation  la cantine  la salle des profs  les toilettes – the toilets  le bureau de la directrice  la salle de classe  un sac à dos  un crayon- the pencil  un stylo- the pen  un livre- the book  un taille de crayon-pencil sharpener  une gomme- the eraser  une table- the table  une chaise- the chair | **Key vocabulary:**  comptez avec moi  chantez avec moi  montrez-moi  écoutez  répétez  trouvez moi  Où est…?  Voici  Le café  La boucherie  Le cinema  L’école  La pharmacie  La boulangerie  La pâtisserie  Le restaurant  Le supermarché | **Key vocabulary:**  Le papa  Le frère  Le bébé  Le grand- père  La maman  La soeur  La grand-mère  La famille  le nez  la bouche  la tête  les cheveux  les yeux  les oreilles | **Key vocabulary:**  Le pied  Les pieds  La jambe  Le bras  L’épaule  La tête  Le genou  J’ai  …et… | **Key vocabulary:**  Qu’est-ce qu’il y a?  Je ne me sens pas bien.  J’ai mal aux dents. J’ai mal à la tête. J’ai mal à l’oreille.  J’ai mal au ventre.  Je me suis cassé(e) le bras.  La jungle  La girafe  Le serpent  Le perroquet  Le singe  Le tigre  L’éléphant  petit  gros  rapide  multicolore | **Key vocabulary:**  Quel temps fait-il?  Il y a du soleil  Il y a du vent  Il y a du brouillard  Il y a des nuages  Il fait chaud  Il fait froid  Il neige  Il pleut  Printemps  Été  Automne  Hiver  Je voudrais  Une glace  Une glace au chocolat  Une glace à la fraise  Une glace à la vanille |
| **YEAR 5** | | | | | |
| **ME AND MY FRIENDS** | **TIME IN THE CITY** | **GOING TO THE MARKET** | **CLOTHES** | **OUT OF THIS WORLD** | **GOING TO THE SEASIDE** |
| **Children can…**   * Say more about how they feeling * Talk about a friend (3rd person) * Recognise school subjects * Give opinions about school subjects * Review days of the week * Review numbers to 31 | **Children can…**   * Identify places in the city * Say what you can do in the city * Depict buying tickets * Create a Christmas shopping list | **Children can…**   * Review of fruit/veg * Go shopping at the market * Recognise numbers to 60 (100), prices, quantity, weights * Read a recipe | **Children can…**   * Understand more about Carnival * Recognise vocabulary for clothes * Describe clothes – using adjectives (colour, size) | **Children can…**   * Review giving/asking for personal details * Fill in an ID card * Recognise planets and space | **Children can…**   * Say what you can do at the seaside * Identify things to take to the beach * Create simple persuasive sentences |
| **Key vocabulary:**  J’ai faim  J’ai soif  J’ai chaud  J’ai froid  J’aime  Je n’aime pas  J’adore  car  et  mais  c’est | **Key vocabulary:**  Bienvenue dans ma ville  Dans ma ville, il y  un/une   parc  stade  musée  centre commercial  gare  gallerie d’art  piscine  Je voudrais un ticket pour… | **Key vocabulary:**  C’est combien?  C’est …centimes.  Deux euros  Lavez vous les mains  Faîtes attention  Coupez  Pelez  Lavez  Mettez dans le bol  Mélangez  Ajoutez | **Key vocabulary:**  un pantalon  un pull  un short  un sweat  un tee-shirt  un chapeau  une robe  une jupe  une chemise  des chaussettes  des chaussures  des baskets  grand  petit  vieux  beau | **Key vocabulary:**  Prénom  Nom de famille  Âge  Date de naissance  Adresse Nationalité  Mercure  Vénus  Pluton  Jupiter  Mars  Saturne  Neptune  Le Soleil  La Lune  La Terre | **Key vocabulary:**  un sac de plage  des lunettes de soleil  des tongues un chapeau  une casquette  la crème solaire un maillot de bain  un seau  une pelle  le soleil  On peut  Viens à!  ça va être  s’amuser |
| **YEAR 6** | | | | | |
| **THIS IS ME** | **HOMES AND HOUSES** | **PLAYING AND ENJOYING SPORT** | **FUNFAIR AND FAVOURITES** | **CAFÉ CULTURE** | **REVIEW AND**  **TRANSITION** |
| **Children can…**   * Review extended feelings from Y5 * Recall how to describe hair and eye colour * Identify personality vocabulary * Ask questions about my personality and physical appearance | **Children can…**   * Recognise rooms in a house * Describe a house * Identify furniture * Understand prepositions | **Children can…**   * Recognise sport vocabulary * Verbalise opinions about sport * Understand the verb ‘to play’ in present tense * Follow simple instructions on how to play/do a sport and use equipment | **Children can…**   * Learn funfair vocabulary * Review of talking/writing about yourself * Say their favourite things * Use my in French | **Children can…**   * Understand French Café culture * Depict a Café scene * Read a menu | **Children can…**   * Say the French alphabet * Review using bilingual dictionaries * Review of using adjectives, verbs, etc * Apply their skills to another language |
| **Key vocabulary:**  Tu aimes…..?  Tu préfères……?  Je préfère….  Je suis créatif  Je suis fort  Je suis calme  Je suis courageux | **Key vocabulary:**  La maison  La chambre  La cuisine La salle de bains  La salle à manger  Le Jardin  La chambre est jaune, bleue et rouge.  La salle de bains est violette et bleue. | **Key vocabulary:**  Le tennis  Le foot - football La danse  La gymnastique Le rugby  La natation  Le cyclisme  Jouer  Je joue  Nous jouons  Vous jouez | **Key vocabulary:**  Les montagnes russes  La maison hantée  Le toboggan spirale  La grande roue  Le train fantôme  Mon \_\_\_\_\_\_ préféré est | **Key vocabulary:**  Les boissons  Un café  un café crème/au lait  De l’eau minérale  Les plats  Un croque monsieur  Un croque madame  Vous désirez?  Voilà!  Je voudrais…  Merci  S’il vous plait | **Key vocabulary:**  C’est lent  C’est haut  Ça fait peur  C’est rapid  C’est grand  C’est petit |