Curriculum Lead: Ophelia Palfreyman Link Governor: Jessica Hunt- Chambers

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| **INTENT** |
| Our French curriculum aims to foster pupils’ curiosity and deepen their understanding of the world, providing valuable cultural experiences. The children will learn to express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing. Our French lessons provide the foundation for learning further languages at high school and inspire a love of languages for the future. The curriculum is designed to progressively develop children’s skills, each unit planned and sequenced towards cumulative knowledge. |
| **IMPLEMENTATION** |
| French is taught as a discrete weekly lesson to KS2 following the DfE’s MFL programme of study and the Primary Languages Network (PLN) KS2 scheme of work. PLN contains both medium and long term plans for each year group, knowledge organisers for each topic, information on upskilling and CPD for staff teaching French. It also provides assessments which are used at the end of each unit to track pupil’s progress. French is taught through interactive and engaging online resources, both oral and written practice, songs and lots of fun games which the children enjoy. Regular repetition and reinforcement are essential for children to become confident in French. Classroom displays can be used to enhance the learning of key French vocabulary. Wherever possible, lessons are enhanced by practical activities such as tasting French food. The school celebrates European day of Languages which provides children across KS2 with a taster of other languages. |

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| **YEAR 3** |
| **A NEW START** | **THE CALENDAR AND****CELEBRATIONS** | **ANIMALS I LIKE AND DON’T LIKE** | **CARNIVAL AND USING NUMBERS** | **FRUITS AND VEGETABLES** | **GOING ON A PICNIC** |
| **Children can…** * Use greetings
* Say how they feel
* Recognise colours
* Use numbers to 10
 | **Children can…*** Identify the colour of a firework
* Review the colours
* Recognise days of the week and months
* Understand Christmas Traditions in France
 | **Children can…*** Recognise Animals
* Understand La/Le
* Use ‘I like…’
* Say their favourite animal
* Use plural nouns
 | **Children can…*** Explore Carnival in France
* Recognise numbers to 20
* Say how old they are
* Review days, months, colours.
* Understand Easter Traditions
 | **Children can…*** Recognise fruit and vegetables
* Ask for something
* Identify breakfast food
* Understand Un/Une/Des
 | **Children can…*** Review of numbers to 20
* Ask and answer questions (name, age, etc)
* Respond to ‘Where I live…’
* Identify food for a picnic
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| **Key vocabulary:**BonjourAu revoirÇomment ça va?Ça va…Je m’appelle… | **Key vocabulary:**lundimardimercredijeudivendredisamedi dimanche | **Key vocabulary:**Mon animal préféré est…Un chat Un chien Un poissonJe suis…  | **Key vocabulary:**onze douze treize quatorze quinze Quel âge as-tu? J’ai \_\_\_ ans.  | **Key vocabulary:**Je voudrais…S’il vous plaît Un melon Un concombreUne pêche Une tomate Une carotte | **Key vocabulary:**Un jus d’orangeUn sandwichUne salade De l’eauDes chipsDes fruits Où habites-tu? J’habite à … |
| **YEAR 4** |
| **WELCOME TO SCHOOL** | **MY TOWN, YOUR TOWN** | **FAMILY TREE AND FACES** | **FACE AND BODY PARTS** | **FEELING UNWELL/****JUNGLE ANIMALS** | **THE WEATHER/****ICE CREAMS** |
| **Children can…*** Recognise numbers to 31
* Review questions and
* answers about myself
* Understand rooms in a school
* Identify classroom objects
 | **Children can…*** Say the colour of a firework
* Respond to classroom commands
* Identify places in a town
* Recap Christmas vocabulary
 | **Children can…*** Identify family members
* Say parts of a face
* Review colours
* Describe an alien face
* Use adjectives
 | **Children can…*** Recognise parts of the body
* Describe a monster
* Recap Easter vocabulary
 | **Children can…*** Review body parts
* Say you don’t feel well
* Recognise jungle animals
* Describe jungle animals
 | **Children can…*** Recognise different weather statements
* Describe the weather in different seasons
* Ask for an ice cream
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| **Key vocabulary:**la cour de récréation la cantinela salle des profs les toilettes – the toiletsle bureau de la directrice la salle de classeun sac à dos un crayon- the pencilun stylo- the penun livre- the bookun taille de crayon-pencil sharpenerune gomme- the eraserune table- the tableune chaise- the chair | **Key vocabulary:**comptez avec moi chantez avec moi montrez-moi écoutez répétez trouvez moi Où est…?Voici Le café La boucherie Le cinema L’école La pharmacie La boulangerie La pâtisserie Le restaurant Le supermarché  | **Key vocabulary:**Le papa Le frère Le bébé Le grand- père La mamanLa soeurLa grand-mèreLa famillele nez la bouche la tête les cheveux les yeux les oreilles | **Key vocabulary:**Le pied Les pieds La jambe Le bras L’épaule La tête Le genou J’ai …et…  | **Key vocabulary:**Qu’est-ce qu’il y a? Je ne me sens pas bien. J’ai mal aux dents.J’ai mal à la tête.J’ai mal à l’oreille. J’ai mal au ventre. Je me suis cassé(e) le bras.La jungle La girafe Le serpent Le perroquet Le singe Le tigre L’éléphantpetitgros rapide multicolore  | **Key vocabulary:**Quel temps fait-il?Il y a du soleil Il y a du vent Il y a du brouillardIl y a des nuages Il fait chaud Il fait froid Il neige Il pleut Printemps Été Automne Hiver Je voudrais Une glaceUne glace au chocolatUne glace à la fraiseUne glace à la vanille |
| **YEAR 5** |
| **ME AND MY FRIENDS** | **TIME IN THE CITY** | **GOING TO THE MARKET** | **CLOTHES** | **OUT OF THIS WORLD** | **GOING TO THE SEASIDE** |
| **Children can…*** Say more about how they feeling
* Talk about a friend (3rd person)
* Recognise school subjects
* Give opinions about school subjects
* Review days of the week
* Review numbers to 31
 | **Children can…*** Identify places in the city
* Say what you can do in the city
* Depict buying tickets
* Create a Christmas shopping list
 | **Children can…*** Review of fruit/veg
* Go shopping at the market
* Recognise numbers to 60 (100), prices, quantity, weights
* Read a recipe
 | **Children can…*** Understand more about Carnival
* Recognise vocabulary for clothes
* Describe clothes – using adjectives (colour, size)
 | **Children can…*** Review giving/asking for personal details
* Fill in an ID card
* Recognise planets and space
 | **Children can…*** Say what you can do at the seaside
* Identify things to take to the beach
* Create simple persuasive sentences
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| **Key vocabulary:**J’ai faimJ’ai soif J’ai chaud J’ai froidJ’aimeJe n’aime pas J’adore caretmaisc’est | **Key vocabulary:**Bienvenue dans ma ville Dans ma ville, il y un/une parc stade musée centre commercial gare gallerie d’art piscine Je voudrais un ticket pour… | **Key vocabulary:**C’est combien? C’est …centimes. Deux euros Lavez vous les mains Faîtes attention Coupez Pelez Lavez Mettez dans le bol Mélangez Ajoutez  | **Key vocabulary:**un pantalon un pull un short un sweatun tee-shirt un chapeau une robe une jupeune chemise des chaussettesdes chaussuresdes basketsgrand petitvieux beau  | **Key vocabulary:**Prénom Nom de famille ÂgeDate de naissanceAdresseNationalité Mercure Vénus PlutonJupiter MarsSaturne Neptune Le Soleil La Lune La Terre | **Key vocabulary:**un sac de plagedes lunettes de soleildes tonguesun chapeau une casquette la crème solaireun maillot de bainun seau une pelle le soleil On peut Viens à! ça va être s’amuser  |
| **YEAR 6** |
| **THIS IS ME** | **HOMES AND HOUSES** | **PLAYING AND ENJOYING SPORT** | **FUNFAIR AND FAVOURITES** | **CAFÉ CULTURE** | **REVIEW AND****TRANSITION** |
| **Children can…*** Review extended feelings from Y5
* Recall how to describe hair and eye colour
* Identify personality vocabulary
* Ask questions about my personality and physical appearance
 | **Children can…*** Recognise rooms in a house
* Describe a house
* Identify furniture
* Understand prepositions
 | **Children can…*** Recognise sport vocabulary
* Verbalise opinions about sport
* Understand the verb ‘to play’ in present tense
* Follow simple instructions on how to play/do a sport and use equipment
 | **Children can…*** Learn funfair vocabulary
* Review of talking/writing about yourself
* Say their favourite things
* Use my in French
 | **Children can…*** Understand French Café culture
* Depict a Café scene
* Read a menu
 | **Children can…*** Say the French alphabet
* Review using bilingual dictionaries
* Review of using adjectives, verbs, etc
* Apply their skills to another language
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| **Key vocabulary:**Tu aimes…..?Tu préfères……? Je préfère…. Je suis créatifJe suis fortJe suis calmeJe suis courageux | **Key vocabulary:**La maison La chambre La cuisineLa salle de bainsLa salle à mangerLe JardinLa chambre est jaune, bleue et rouge.La salle de bains est violette et bleue. | **Key vocabulary:**Le tennis Le foot - footballLa danse La gymnastiqueLe rugby La natation Le cyclismeJouer Je joueNous jouons Vous jouez | **Key vocabulary:**Les montagnes russes La maison hantée Le toboggan spirale La grande roue Le train fantôme Mon \_\_\_\_\_\_ préféré est | **Key vocabulary:**Les boissonsUn café un café crème/au lait De l’eau minérale Les plats Un croque monsieur Un croque madame Vous désirez?Voilà! Je voudrais…MerciS’il vous plait | **Key vocabulary:**C’est lent C’est haut Ça fait peur C’est rapidC’est grandC’est petit |