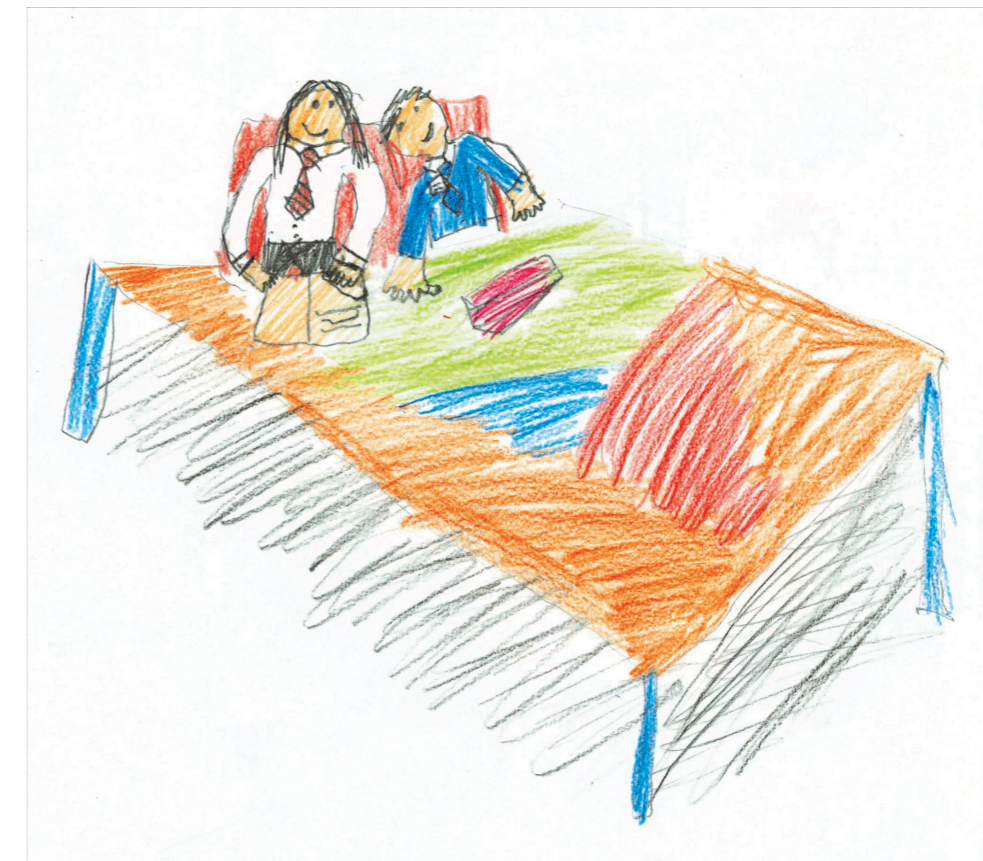




Frodsham Church of England Primary School

School Lane, Frodsham, Cheshire. WA6 6AF • Tel 01244 981180

School and Home Working Together - Homework



As God's family we love, learn and play together.

HOLIDAYS AND ILLNESS

Homework will NOT be set over the school holidays, although we would strongly recommend that your child should continue to read regularly.

If you should take any holidays during the school term, class work and homework will NOT be set for your child.

If your child is unwell and misses school, homework will not be sent home for them. If they require an extension to complete homework already set, please contact your child's class teacher.

PROBLEMS?

If you have any questions or concerns regarding your child's homework, please do not hesitate to contact your child's class teacher who will try to answer your queries.

The school now runs a Homework Club after school.





WHY SET HOMEWORK?

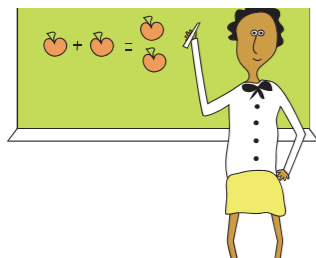
At Frodsham C.E. Primary School, we believe that a good, well-managed homework programme helps children to develop the skills and attitudes that they will need for successful lifelong learning. It can encourage children to develop the responsibility, discipline and self-confidence needed to study independently. It is also beneficial in preparing older children for the big step to secondary school. This booklet aims to clarify our homework expectations for pupils throughout the school.

ROLE OF THE CLASS TEACHER

- To consistently adhere to the homework timetable set and shared with children and parents.
- To give clear guidance to pupils when setting a task (and parents, where necessary) so that they know what is expected of them.
- To ensure that homework is purposeful and always links to the taught curriculum.
- To mark homework promptly and give feedback to pupils.
- To reward and praise pupils who regularly complete their homework or complete it to a high standard.
- To check all reading diaries on a weekly basis.

ROLE OF THE PARENTS, CARERS OR OTHER ADULTS

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out homework with no distractions.
- To encourage their child to seek help from the class teacher if they are unsure of what to do, rather than showing them an alternate method that may confuse.
- To encourage and praise their child when they have completed or attempted their homework, creating a positive work ethic.
- To support their child in developing time management skills and independence with regard to their homework (e.g. encouraging a regular routine).



AGE	SUGGESTED HOMEWORK ALLOCATION (based on the DFE guidance)
Foundation Stage	<ul style="list-style-type: none"> • Reading books will be changed and sent home regularly – there is no set homework allocation, but we would like to encourage you to often share books with your child and practise phonics.
Year 1 No more than 1 hour/week, including reading time	<ul style="list-style-type: none"> • Reading books will be changed and sent home regularly. • Weekly spelling activity linked to <i>Read Write Inc.</i> • 1 piece of numeracy homework sent home weekly.
Year 2 No more than 1 hour/week, including reading time	<ul style="list-style-type: none"> • Children are expected to change their own reading books regularly and read at least three times each week (ideally with an adult). • Weekly spelling activity linked to <i>Read Write Inc.</i> • Weekly numeracy homework. • At least one creative homework (and no more than two) set per half term.
Year 3/4 No more than 90 mins/week, including reading time	<ul style="list-style-type: none"> • Children are expected to change their own reading books regularly and read at least three times each week (ideally with an adult). • Weekly numeracy homework. • Weekly literacy homework (NOT set when creative homework is sent out) • At least one creative homework (and no more than two) set per half term.
Year 5/6 No more than 30 mins/day, including reading time	<ul style="list-style-type: none"> • Children are expected to change their own reading books regularly and read at least three times each week (with an adult, if needed). • Weekly numeracy homework. • Weekly literacy homework (NOT set when creative homework is sent out). This may involve a piece of writing, a grammar, punctuation, spelling exercise, handwriting or reading comprehension. • At least one creative homework (and no more than two) set per half term.

NUMERACY HOMEWORK

Depending on the year group and topic being covered, numeracy homework may be set online (using the MyMaths site) or in books. Times Tables practice is ongoing.

LITERACY HOMEWORK

Literacy homework may involve a piece of writing, a spelling, grammar or punctuation exercise.

CREATIVE HOMEWORK

Creative homework links to the children's current topic. Children can decide how they complete this homework for example it may involve some element of research, ICT, artwork or be a practical activity. Whilst many may have a literacy element to them, they may also be relevant to your child's topic, science or RE lessons. Your child will have two weeks to complete this homework.